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Correctional Education Association - Wisconsin

CEA-Wisconsin Awards Two Scholarships

In this, the eighth year that CEA-Wisconsin has sponsored a scholarship, the scholarships to be offered have been doubled. Instead of awarding one \$500 scholarship, CEAW has awarded two. One scholarship has been awarded to a CEAW member and the other goes to a family member of a CEAW member.

The CEAW Scholarship Award Program is designed to assist CEAW members or their spouses/dependents who are pursuing a university or technical college degree in an education or library field.

This year's scholarship for a CEAW member goes to Scott Carey. The scholarship for a family member of a CEAW member is awarded to Sarah Jarvis.

Scott Carey

Scott Carey is a teacher at Jackson Correctional Institution. He will use his scholarship to help pursue a graduate degree at the University of Wisconsin-LaCrosse.

Scott is enrolled in the graduate program for two simple reasons. First, he wants to become a better teacher. Scott has no desire to earn a Ph.D. He is not interested in becoming an administrator or college instructor. He decided early on in college that he belonged in the classroom. All of Scott's efforts and goals are directed to that end. He continuously strives to be a better teacher.

Scott's second goal is education. More specifically, it is increasing reading and writing fluency among his students. Scott feels he can make the biggest impact on society working with inmates to help them earn their education. Scott believes, "Books, reading, writing, and learning have not lost their power to change lives."

Scott also has the unshakeable knowledge that, "Yes, you can do more than you think you can." He uses this belief to nudge, push, cajole, encourage, and motivate his students toward their goals.

(continue on page 3)

Join CEA's Advocacy Efforts

Joining CEA strengthens its ability to advocate for correctional education. Recently CEA Executive Director Steve Steurer has informed members of the status of a bill CEA is pushing.

Last month, House Bill 4137, an amendment to Youth Grants in the Higher Education Act, worked its way out of the House Education and Labor Committee. Previously the Senate had approved a version that contains different changes. Steve believes that the Senate will agree to the changes in the House bill. While the Senate Education Committee approved changing the age limit to 35 years and increasing tuition to \$3000, the House bill goes even farther. The House bill eliminates all age and sentence restrictions and includes a provision to make the Federal Bureau of Prisons eligible for these grants. Since both sets of committees have already concluded their deliberations, there is every reason to believe this bill will pass both the Senate and House. With strong Republican and Democratic support we are hopeful the President will ultimately sign the bill.

During the last month, Steve has been in constant phone and email communication with House legislative aides to advocate for the bill. The Congressional Black Caucus, particularly the staff of Congressman Danny Davis of Chicago, not only worked hard on the bill, but included CEA in the development of every word in this bill. There are a number of other folks from non-profit organizations who have been involved with the development of this bill. There is major support from many correctional and educational organizations as well. All together this was a real team effort.

Last year the adult directors of correctional education supported the key points that were considered and passed by the Senate Education Committee. The CEA Leadership Forum is where all this started last year. This annual meeting continually serves an important role in the development of CEA's message and advocacy efforts on behalf of adult corrections, juvenile justice and jail education. You are urged to join in this year's forum to review the legislative victories and plan for the future.

The 2008 Leadership Forum: Current Research --- State, National, & International will be held at the Westin Annapolis Hotel in Annapolis, MD on March 9-11. The forum will showcase research trends in the field of correctional education. The goal of the annual spring event is to start a discussion about the existing directions and results in correctional education research and to initiate new directions for the future. Go to the www.ceanational.org website for more information and to register.

Executive Officers		<p>The CEAW News Review is published by the members of the Correctional Education Association-Wisconsin Chapter. The opinions herein are entirely those of the authors and do not necessarily reflect those of the executive officers, the Department of Corrections, or the body as a whole.</p> <p>It is our hope that this newsletter will be used to communicate information concerning activities, special events, new directions and policies of CEAW and DOC.</p> <p>Articles for publication may be submitted to CEAW Secretary Barb Rasmussen at Racine Correctional Institution, 2019 Wisconsin Street, Sturtevant, WI 53177-0900, barbara.rasmussen@wisconsin.gov or CEAW News Review Editor Jerry Bednarowski at: jerrybednarowski@new.rr.com</p>
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Member at Large	Jerry Bednarowski	
News Review Staff		
Editor	Jerry Bednarowski	
Layout & Design	DeNeal Ericksen, REECC	
Collating/Folding	WRC Vocational Workshop	

With the help of this scholarship, Scott hopes to continue his growth as a teacher and achieve his goal of showing that education does work and “it has the power to transform lives.”

Sarah Jarvis

Sarah is the daughter of Laurie Jarvis who works for Fox Valley Technical College and teaches at the Waushara County Jail. Sarah is a junior at the University of Wisconsin-Platteville pursuing a degree in Elementary Education with a double minor in Early Childhood Education and Music.

The CEA scholarship has helped Sarah become “Mississippi bound.” The scholarship has allowed Sarah to enroll in class over Winter Break that she otherwise would not have been able to take. Being a Resident Assistant, Sarah’s schedule is very full. So she is taking an Ethnic Gender Equity and Education class over Winter Break. This is a required class for all Education majors. Sarah saw this as a great opportunity to take three credits and travel.

The students on this trip are required to do a project about different Native American groups before they leave. They are also responsible for planning different parts of the trip. Sarah and her partner are in charge of planning the day at the Civil Rights Museum and Beales Street in Memphis, Tennessee. They are traveling South with one of the destinations being Mississippi Valley State University in Itta Bena, Mississippi. Once they reach their final destination they will be observing classrooms and interacting with teachers and students. Much of the trip will be planned as they go, so it should be a great adventure!

Sarah is looking forward to this trip and looks upon it as a great chance for her to explore and learn more about herself and others. Sarah believes that interacting with others, and meeting new people will allow her to learn more than she would from a text book or in the classroom.

Call for Nominations

During the month of March, the Correctional Education Association – Wisconsin will be conducting its annual election for Executive Officers and Board Members.

Nominations are being accepted for the following offices:

Executive Officers

**President-Elect
Secretary
Treasurer**

Executive Board Members

**Maximum Security Representative
Medium Security Representative
State Agency Representative
At-Large Representative/Newsletter Editor**

Any CEAW member is eligible to run for office. All Offices and Board Members serve two-year terms with the President-Elect assuming the office of President at the end of his/her term.

Nominations are to be sent to:

**Cory Anderson, Teacher
Racine Youthful Offender Correctional Facility
PO Box 2200
Racine WI 53404-2200
Email: cory.anderson@wisconsin.gov**

Nominations must be received by March 1, 2008. Newly elected members will assume their offices at the May 2008 Executive Board Meeting.

Bridging the Gap to Sustain Jail Programs

In the September/October 2007 issue of *American Jails* magazine, Jeremiah Gee gives a “snapshot” of Pennsylvania jails in his article “Past, Present, and Future Programming in Rural Jails.” Much of what Jeremiah writes also applies to Wisconsin jails.

Jeremiah found that to keep up with growing populations, jails often use a tactic of “stacking” one approach upon another. This results in a host of singular services that are not part of an integrated system of delivery. Each program does not “plug into” an established conceptual framework. Jeremiah writes, “While associations and agencies in correctional education do exist to unite programming efforts, usually for providers in state facilities, the average program volunteer in a small county jail is unaware of or unaffiliated with these associations.”

Facility size and geographic location challenge the sustainability of county jail programs. A universal concern is how the lack of funding constrains jail operations.

On the bright side, Jeremiah found that jail administrators almost universally support education programs. “Wardens made it clear that they offer programs because they perceive that people need them.” Several respondents stated, “A good inmate is a busy inmate.”

Jeremiah concludes that in Pennsylvania jails, “Programming follows a shotgun approach, meaning that it has a broad scope viewed globally and that programs operate independently of each other.” To be sustainable in the future, he recommends that correctional programming must “(1) parsimoniously bridge the gap between the correctional facility and the community, and (2) cause perpetual change rather than a temporary interruption of behavior or cycles. Programming must be community-based and ‘follow through’ with the inmate after release. Without high levels of pre- and post-release community-based involvement, it is impractical to believe that recidivism in small communities will decline.”

Jeremiah Gee would like to hear your comments on his article. He may be contacted at 570-320-2400 X 7946 or schoolaintsobad@yahoo.com.

To help county jail teachers “bridge the gap”, CEA-Wisconsin has been developing networking opportunities for them. The CEAW Board has a Community Corrections Representative on it. Each CEAW newsletter features an article about a county jail education program. In addition a *Directory of County Jail and Detention Center Educators* is published and available to members. Workshops for jail instructors are included in each conference sponsored or co-sponsored by CEAW. In April, the Wisconsin Technical College System and CEAW will co-sponsor the first Jail Instructor Training Day. We urge you to join us, to make use of these opportunities, and to “bridge the gap.”

Jail Break !

CEA-Wisconsin is pleased to partner with the Wisconsin Technical College System to present the Jail Instructor Training Day. The training day will be held on Friday, April 25, 2008 at the Pine Ridge Lodge in Wautoma, WI. Featured will be guest speakers, three general sessions, plus plenty of opportunities to meet and share ideas with other jail instructors. See the next two pages in this newsletter for agenda details and registration information.

The Pine Ridge offers 12 guest rooms at the state rate. More information on the variety of rooms available may be found at www.pineridgeofwautoma.com. If you would like to stay the night or extend your stay for a weekend getaway, contact the Pine Ridge at 920-787-5519 or 866-870-4868.

Overflow rooms at the state rate are available at the Super 8 in Wautoma. Please contact Laura at the Super 8 Motel at 920-787-4811 to reserve these rooms.



Jail Instructor Training Day

Friday, April 25, 2008

Pine Ridge Lodge

Highway 73

Wautoma, WI

Agenda

- | | | | |
|------------|---|------------|--|
| 8:00 a.m. | – | 9:00 a.m. | Registration/Continental Breakfast
<i>Wood Duck Banquet Room</i> |
| 9:00 a.m. | – | 9:15 a.m. | Welcome and General Announcements |
| 9:15 a.m. | – | 10:00 a.m. | Meet and Greet |
| 10:00 a.m. | – | 10:15 a.m. | Words from the State
<i>Daniel Clancy, President, Wisconsin Technical College System</i> |
| 10:15 a.m. | – | 10:30 p.m. | Break |
| 10:30 a.m. | – | 11:45 p.m. | General Session One—“Building Strong Relationships with County Jail Staff – Building Bridges, Overcoming Obstacles, Funding Programs”
<i>Sheriff David Peterson, Waushara County</i>
<i>Lieutenant George Peterman, Waushara County Jail Administrator</i>
<i>Officer Gary Thompson</i>
<i>Laurie Jarvis, Waushara County Jail Instructor</i> |
| 11:45 p.m. | – | 12:45 p.m. | Networking Lunch |
| 12:45 p.m. | – | 2:00 p.m. | General Session Two—Inmate Lingo: What are They Talking About Anyway
<i>Dave Picard, Department of Corrections, Education Director</i>
<i>Lance Weirsma, Dane County Probation & Parole Supervisor</i> |
| 2:00 p.m. | – | 2:15 p.m. | Break |
| 2:15 p.m. | – | 3:15 p.m. | General Session Three—The Constant Flow: How to Manage the Chaos/Classroom Strategies that Work
<i>Sharon Abel, Sheboygan County Detention Center Instructor</i> |
| 3:15 p.m. | – | 4:15 p.m. | Open Mike: Best Practices, Q & A Time |
| 4:15 p.m. | – | 4:30 p.m. | Wrap Up and Adjourn |

**WISCONSIN TECHNICAL COLLEGE SYSTEM
REGISTRATION FORM**

Function: Jail Instructor Training Day
Date: Friday, April 25, 2008
Location: Pine Ridge Lodge
Highway 73
Wautoma, WI

State Office Contacts: Peggy Meyers
Education Director
Adult Basic Education
Phone: 608-267-9684
Fax: 608-266-1690
peggy.meyers@wtcsystem.edu

Deb Olson
Office Operations Associate
Phone: 608-266-3592
Fax: 608-266-1690
deb.olson@wtcsystem.edu

The following will be attending from _____ Technical College

<i>Name</i>	<i>Instructional/ Administrative Area</i>
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____

Registration fee of **\$25** per person includes lunch, breaks, and meeting materials. **Note: Cancellations received less than seven working days before the meeting forfeit the entire registration fee; however, substitutions may be made at no charge.** Purchase orders and credit cards are not accepted. Please make check payable to **WTC System Office** and mail to: **WTC System Office, Fiscal Section, 4622 University Avenue, P.O. Box 7874, Madison, WI 53707-7874**

NOTES

Registration forms **NOT** accompanied by payment should be sent to the attention of the System Office Contact(s) mentioned above **ASAP** in order to ensure correct meal counts.

The registration fee payment will no longer be accepted at the meeting.

Personal check receipt required:

YES NO

Personal check receipts for payments made before or after the date of the meeting will be mailed.

Return by: **Friday, April 4, 2008**

Person Submitting Form _____ Phone _____

FOR OFFICE USE ONLY	\$ _____	\$ _____	
	Paid District Check #	Paid Personal Check #	Not Paid
	_____	_____	

OCI Graduation Ceremony Has Special Guest

The Oakhill Correctional Institution's visiting room was ready on November 9. The new mural was dusted and ready for inspection. Chairs were up and ready to fill. It was time for our fall graduation!

As usual, the Education Director and Warden greeted graduates and guests. This time there were over 30 family members in attendance, and 41 graduates were being recognized for completion of HSED or Vocational programming. The routine changed!

In came Senator Lena Taylor from Milwaukee.

There was almost an instant bond when she began talking about a girl growing up in Milwaukee. This girl was somewhat rebellious, unfocused, and from the same neighborhood as many at OCI. She went to college, became an attorney, and was later elected to the State Senate.

She talked about the importance of Education, of being a good citizen, and being a positive mentor for someone. She challenged fathers to go home and father their children. She talked about the importance of being a good mentor for children; the importance of being a "Man" in a child's life.

At conclusion of the ceremony a group picture was taken with the graduates, the Warden and the Senator in front of the mural. Good thing it was dusted.

by: Jack Rice, OCI Education Director



Effective Black Parenting Seminar Reminder

As announced in the November/December 2007 issue of the Parenting Connection newsletter, the CEA's Parenting Special Interest Group has contracted with Kimberly C. Porter of the UW Extension System to offer a one-day training seminar on Effective Black Parenting. Joining Kimberly to provide the training will be Barbara E. White, Community Educator; Terri Birt, City of Milwaukee Health Department; and Kim Tolbert, Next Door Foundation.

The Effective Black Parenting Seminar will be held on March 3, 2008 at the Quality Inn in Brookfield. For more information on the Effective Black Parenting Seminar or to register, go www.ceawisconsin.org and click on the November/December 2007 issue of the Parenting Connection newsletter or contact jerrybednarowski@new.rr.com. The deadline for early registration rates is February 1.

One Jail, One Room, Many Successes

The Ozaukee County Jail Literacy Program (OCJLP) is housed in the Ozaukee County Justice Center on the south edge of Port Washington, Wisconsin. The jail houses about 220 inmates. Many are from this area, and others are being housed here pending sentence and transfer to prison. Of the current population, thirty are women, and nineteen are non-English speakers.

The Ozaukee County Jail Literacy program is a very small program housed in one 12x19 room in the jail. Our program is open to inmates who are 18 and older and do not have a high school diploma. Students work toward achieving a GED or HSED certificate and/or developing their literacy skills. We can accommodate up to ten students. Classes are held forty-five weeks of the year on Tuesday, Wednesday, and Thursday for two hours in the morning and two hours in the afternoon.

The OCJLP has two full-time classroom teachers. Harriet Zale has been in the program for a year, mainly teaching math and science, as well as Life Skills. She came to Wisconsin three years ago from San Diego, California, where she had 32 years of experience in education. Harriet served as a classroom teacher, as a district administrator in Special Education, and as an elementary school principal. Elynor Kimmel has been with the Ozaukee program for two-and-a-half years, focusing on the reading and writing parts of the curriculum. For twenty-two years she taught junior high language arts in Stillwater, Minnesota.

A retired English and social studies teacher, Jane Goffin, serves as the school's administrator and chief examiner for GED testing. When students are ready for a GED test, Jane administers the test in a small room adjoining our classroom. Jane is also our liaison with the OCJLP board.

When an inmate applies to our program, we forward his/her application to a deputy who serves as our liaison. He observes this applicant and determines whether or not he/she is a viable candidate. Our student roster is constantly changing; students are constantly coming in or moving on. Often when we come to the classroom in the morning, a student's books will be on our desk with a note that s/he has been transferred. Sometimes this is just before the student would have taken a test. We feel a strong sense of loss.

Our classroom is much like the one-room school house. Most of our students sit around a big table, with one or two people in carrels by the side wall. Since every student is at a different point in his/her program, there is a lot of one-on-one instruction, and consequently, constant talking. As in a multi-age classroom, students help one another. A big chart on the blackboard records what each person has accomplished and when s/he is scheduled for GED tests.

We are pleased when we can work with a group on the same topic so that they have a sense of being part of a class and can benefit from others' input. When studying drama as part of reading, students read plays aloud and experience "being" Lenny or George in *Of Mice and Men*. In writing, students receive both suggestions and affirmation when they share their pieces. We try to intersperse individual study with short discussions about maps, vocabulary words, or articles from the newspaper. We utilize and savor opportunities for teaching life skills in the moment and for practicing writing for real-life situations, like writing thank-you letters.

Three sessions of Life Skills are offered to the students on non-class days. Harriet Zale facilitates a program which promotes interaction and discussion of topics relevant to the students. The primary foci are goal setting and problem solving, but the discussions also include money management and parenting issues. Harriet believes the students are more willing to participate openly because they know her from the regular classroom.

Our students also have the opportunity to develop computer literacy. Christopher See, a teacher from the community, offers clusters of evening sessions at three skill levels: Beginning, Intermediate, and Excel.

Family literacy is another strand of the OCJLP program. Students who have children aged ten and under are invited to select a book from a collection provided by the literacy board. The student/parent practices reading his/her book aloud, and then s/he makes an audio tape, assisted by a board member. The books and tapes are mailed to the children.

When students are ready to graduate, either with a GED or an HSED, we invite members of the OCJLP board and members of the jail staff to be part of the event. It is always a day of excitement and hopefulness. Plaques on the wall display engraved names of all our graduates, who at this time number 206.

Our program was founded through the vision and perseverance of Nina Walker and Judy Johnson. Nina taught in the jail classroom during the first seven formative years and has continued to serve on the board and to be a strong advocate for the program in the community. Presently, she is president of the twelve-member OCJLP board. Our program is funded through contributions from the community and from grants.

The Ozaukee County Jail Literacy Program recently observed its fifteenth anniversary. On the day of the celebration, Jessica Doyle, wife of Wisconsin's governor, visited our class and spoke at a reception in the Justice Center. Our students were very honored by her visit. Our program has also been highlighted on Fox News and local news publications.

We are proud of our students' achievements. We invite you to meet Richard, one of this year's success stories:

Richard was a tall young man from Mississippi, where they had no record of him attending school. Based on diagnostic scores, we didn't expect that he could progress far enough in his time with us to pass a GED test. But he studied assiduously, reading, questioning, writing journals, mastering a thick pile of index cards with new vocabulary words, using those words, memorizing the grammar rules. Finally, he qualified to take the GED reading test. But he had never read a book, so we insisted that, before taking the test, he read *To Kill a Mockingbird*. Every morning he would come to class bursting with reaction: "I got so mad at that book! That man was innocent and they convicted him!" When he finished, he told the class, "That was the best book I ever read!" He had become a born-again reader. After our class watched the Gregory Peck movie together, Richard explained why the book was much better. When Richard was released after five months (58 days) in class, he had passed GED Reading, Writing, and Math. He had a sparkle in his eyes, and, clearly, he had a sense of worth. We hope he has found an open door.

by: Elynor Kimmel, Ozaukee County Jail

GED Testing in County Jails: When's the Next Test Date?

Even if a county jail offers educational programming to its adult inmates, that does not automatically mean there is GED testing available on-site. If there is testing available, it may only be accessible "on the outside." Off-site testing is simply not a viable option for many inmates. Only those with Huber Law/Work Release privileges and special permission from the Huber Coordinator or similarly authorized Correctional Staff member are allowed to participate in "outside" testing, and in some cases the inmates are told they will need to wait until they are released and/or they are transferred to another institution, hopefully one with on-site testing. If on-site GED testing is offered in a county jail more than likely it is scheduled rather infrequently, seeing as though the GED Examiner's time is most often prioritized for other sites, specifically non-incarcerated sites.

Lakeshore Technical College's Adult Basic & Secondary Education Program for the Incarcerated in Sheboygan County, Wisconsin, is very fortunate to have on-site GED testing available **approximately once a month**. Dedication to this effort and thorough communication between partnering agencies (including but not limited to the GED Examiner, instructional and correctional staff) is needed in order for testing arrangements to occur successfully.

As with all things cyclical, downsizing and cutbacks regularly jeopardize the availability of on-site GED testing in county facilities. Consistent advocacy is necessary to maintain previously set test dates and even more so to increase the number of testing opportunities. For any one of us to assume established patterns of on-site GED testing will remain as they are could result in frustration for all involved. Protecting GED test dates is essential. A test date is a goal, a target. It provides impetus for action; it's motivating! Inmates/students, not only want to know, they *need to know: When's the next test date?*

This submission was inspired by all those inmates/students who "never read a book cover to cover before coming to jail" and particularly "Kenneth" who was spotlighted in an article "Something to Read in County Jails" in the November/December 2007 issue of the *CEA-Wisconsin News Review*, available at www.ceawisconsin.org. Kenneth has been incarcerated over a year in Sheboygan County, and he is very thankful for the monthly test dates which he credits for making all the difference in the accomplishment of his goal. Kenneth is proud to announce he has earned his GED Certificate!

Please share your ideas regarding advocacy of inmate education programs with Sharon Abel. She can be reached at sharon.abel@gotoltc.edu.

President's Message

Happy New Year to all! Looking back over 2007 I see the huge growth that CEAW has accomplished this past year. We are still one of the top three state chapters in membership and CEAW has increased the benefits members can receive. Not only have we added an additional scholarship, but the professional development opportunities have increased for our members. Workshops, conferences, awards, and the opportunity to network with other correctional educators are great benefits for our members.

In addition, CEAW's county jail membership has increased. Not only have I enjoyed meeting members that work in the county jails, but to have the opportunity to hear about their programs and how different, yet similar, they are to our programs in state correctional facilities has been educational.

Though 2008 will see the end of my term as your President, I am positive that 2008 will exceed 2007 in being a better year. I am looking forward to meeting more members at our State Conference in May besides participating in the many great workshops that are being presented this year. It's hard to believe that this year's State Conference will surpass last year's conference, but I feel you will agree with me when you see the many great workshops planned for that day!

I encourage every one of you to make 2008 a better year. Get your name in as a candidate for the Teacher of the Year award! We have a record to maintain! This year's Region III and IV Conference will be held in Bloomington, Minnesota, right next to the Mall of America! And then, on to Denver for the 2008 International Conference! What a year this will be!

Wishes to you for a happy, safe, and successful 2008!

Thank you, DeNeal

CEA-Wisconsin News Review
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