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Correctional Education Association - Wisconsin

Racine Reads Program Embraced at Ellsworth Correctional Center

Author Fern Schumer Chapman made quite an impression on 21 inmates and several teachers and staff at the Robert E. Ellsworth Correctional Center.

"Your courage has inspired me to continue to build a relationship with my own children. Reading your book helped me in many ways", inmate Stephanie Croff wrote. "Like your mother, I have things in my past that I don't want to deal with." Croff and other inmates wrote essays about their impressions of the book, which they gave to Chapman before she spoke.

Chapman is gaining renown as the author of "Motherland - Beyond the Holocaust: A Mother-Daughter Journey to reclaim the Past."

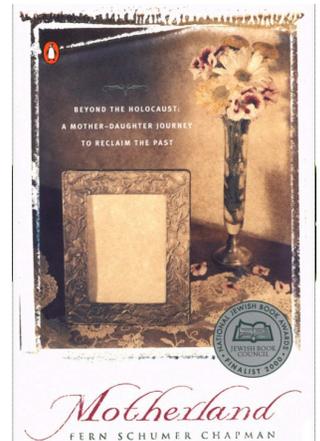
The 21 inmates who signed on to read the book as part of the Racine Reads Program enjoyed Chapman's presentation so much, they gave her a standing ovation at the end. Inmate Anne Nelson wrote: "A lot of families from this era can relate to the strong loving bond the author emulates. I was very moved by the book and I think it explains a lot of the meaning of family."

"I'm deeply moved....to know how the book inspired you", Chapman said before her presentation, which included a 4-minute segment from the Ophra Winfrey Show that featured interviews with both the author and her mother. "In many ways we were able to heal ourselves by returning to the Motherland," Chapman said, referring to three visits to Stockstadt, Germany, the birthplace of her mother Edith Schumer.

Then the author answered questions.

"It is true. It all happened," Chapman said of the story her book tells. "It's an unusual book sell. It continues to sell more now than ever."

The book was many years in the making. It came out in hardback edition four years ago and in paperback three years ago. The Oprah Winfrey segment certainly helped. For the last 13 years I've been on a long, painful journey," Chapman said. "In the process I built a strong relationship with my mother and learned so much about myself."



Continued on page 2

Racine Reads Program.....Continued from page 1

Chapman's mother also attended the presentation at Ellsworth, along with the daughter of the author.

The author was 12 years old when her parents sent her from Germany to the United States to escape the Nazis. It probably saved her life. "People like my mother who were not in the (concentration) camps were considered lucky because they didn't suffer the trauma," Chapman said. "What I wanted to do most was protect my mother from pain. She was like most survivors. She was emotionally shut down and unable to transmit to me."

But her mother proved to be quite supportive of her daughter's work. "I never expected she would come to me and support me in this project". I'm here now, 'she said. It took her over 50 years to arrive. She said, 'I'm glad someone finally told my story.' "The "Motherland" presentation followed on the heels of several others in recent months, including victims rights, Black history, a job fair and mother's fair.

"This is a special day at Ellsworth," said Larry Mahoney, superintendent of the correctional facility located just west of Union Grove. "We try to do some positive things to help you when you get out there."

*By: Abe Winter
Reprinted with permission
from the Journal Times*

Letters & E-Mails

Dear Ray Schlesinger:

I received the copy of "Pathways" you sent to the office today. Thank you very much for thinking of us and sending a copy to us. Please extend our thanks to all the people who worked on it. What a wonderful project! The cover and the artwork is absolutely stunning! I can't wait to read the work by the students. I hope that you might consider writing an article for the CEA newsletter about the book! If you would be interested, please give me a call. Again, thank you for sharing a copy with us!

Heather Comstock
CEA Assistant Director



Thanks for the latest edition of the Wisconsin newsletter. I always enjoy perusing it to see what is going on up in your state. Keep up the excellent work.

Tom Phillans
CEA President

If you would like to comment on an article you have read in an issue of the CEAW News Review or on an education program offered by Wisconsin correctional educators, email us at bednagr@dhfs.state.wi.us

Executive Officers		<p>The CEA-W News Review is published by the members of the Correctional Education Association Wisconsin Chapter.</p> <p>The opinions herein are entirely those of the authors and do not necessarily reflect those of the executive officers, the Department of Corrections, or the body as a whole.</p> <p>It is our hope that this newsletter will be used to communicate information concerning activities, special events, new directions and policies of the CEA-W and DOC.</p> <p>Reports or articles for publication may be submitted to CEA-W News Review Editor at: The Wisconsin Resource Center, PO Box 16, Winnebago, WI 54985-0016</p>
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Tutor's Determination Recognized

"Determination sounds the same in any language" was the quote in the program for the Wisconsin Literacy Celebration of Adult, Family, and Workplace Literacy Awards Ceremony. The ceremony took place on Friday, April 30, 2004 at the Governor's Residence in Madison. Determination is the perfect word used to describe all of this year's award and honorable mention recipients.

"This is what it is all about - giving people education and hope."

An Achievement Award was presented at the ceremony for literacy work inside a correctional facility. Kay George, the ProLiteracy America-Wisconsin Institutions Site Coordinator, Deb Akers, teacher, Francis Feltman, teacher and member of the Greater Milwaukee Literacy Coalition, and Mary Moze, President of the GMLC submitted nominations for three tutors from the Racine Youthful Offender Correctional Facility. The three nominees were Loranzo Guzman (for two years of tutoring service, Benjamin Baldwin (tutor and writer of a literacy rap and poetry) and Gary Woods (student/tutor). From all the nominations received Gary Woods was given the award for his determination.

Gary Woods entered RYOFC in 2002 and worked his way up from primary skills to his HSED. He was adamant about not using the assistance of a tutor - he could do it all on his own. One day in class Gary surprised his teacher and tutor when he announced "You, tutor come here." With the help of tutors, Gary received his HSED on February 14th from the Warren Young School. He was determined to reach other students. He completed 30 hours of PLA tutor training and became a tutor himself on February 27th. Lisa Schubert, Executive Director of Wisconsin Literacy, read a thank you from Gary Woods. Present to receive the award on Gary's behalf was Department of Corrections Deputy Secretary Rick Raemisch, Division of Adult Institutions Lead Education Coordinator Lisa McClure, RYOFC's Warden Dan Buchler, Ted Harig, Mary Moze, Francis Feltman, Deb Akers and Kay George. Warden Buchler said, "This is a very special day for our correctional facility. This is what it is all about - giving people education and hope. The Warren Young School's Education Director Ted Harig commented that "Gary Woods has taken the initiative and responsibility to become a part of a great team of educators and tutors at RYOFC." The ceremony was taped to that Gary and the rest of the RYOFC team could view the event.



Ted Harig, Deb Akers, First Lady Jessica Doyle, Kay George, Francis Feltman, Warden Dan Buchler

Other Achievement Awards were given to people who are outstanding in family, work, community, hard-to-reach rural settings and in achieving self-sufficiency through literacy. This award honored the determination of three mothers who are trying to find a better life for themselves and their families; Mee T Xiong, Sara Rojas and Terri Washington; a worker trying to better himself, Merle Perry and individuals trying to better their community and the life of others, Mariano Guieto, Bev Weeden, and the Literacy Volunteers of Marquette County.

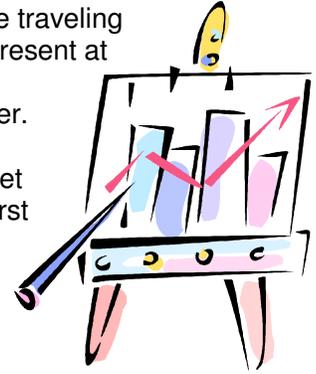
The ceremony is a great way to honor the work of many individuals and literacy organizations. The recipients were nominated by the Indochinese Learning Center, Journey House, Literacy Services of Wisconsin, LV-Chippewa Valley, Greater Milwaukee Literacy Coalition, and the Literacy Councils of Brown County, Jefferson County, Kenosha, Madison Area, Greater Waukesha, and Winnebago County. The event was arranged by Wisconsin Literacy and hosted by First Lady Jessica Doyle. The wonderful hospitality of the First Lady and the staff of the Executive Residence made this a memorable occasion. The white limousine which arrived with Tufco Technologies employees; the camera man from TV 13 and the determination of the many individuals from around the state that are involved in literacy programs made this an unforgettable event. Everyone should determine for themselves how to do their part, to provide literacy programs for their family, their workplace, and the community.

By: Kay George, Teacher, RYOFC

WCI Wins State in the Simulated Stock Market Game

On May 6, 2004 James Guenther, President of Economics Wisconsin, presented the traveling trophies and certificates to the winning team members at Marshland School. Also present at the awards presentation were Waupun Correctional Institutions Warden Gary McCaughtry, Deputy Warden Michael Thurmer, and Education Director Mark Melcher.

Two teams from Waupun Correctional Institution placed in the ten-week Stock Market Simulation Game competition. The fifth hour social studies/civics class finished in first place in the corrections division and the sixth hour social studies/civics class placed second. The fifth hour team members were Jose Cabrera, Mark Below, Timothy Motheral, and Derrick Singleton. The sixth hour team was Antonio Ramirez. WCI had four teams entered in the game, and during one day of the competition, all four teams held the first four places.



Jim Guenther shared with those present the importance of learning about the stock market, which helps us to better understand our economy. He asked the students what they found to be remarkable from their experience. They replied, "What effects one stock, effects the others." Mr. Guenther emphasized that incarcerated students are getting more involved with our economy, and that "minorities" need to be encouraged to "buy their own home" rather than rent. He gave us an example of the possible lack in encouragement minorities receive as youth as he told the students, "There are 7 black professors at UW-Milwaukee with PhDs, yet only one of the professors own his own home - the other six rent."

Those students who participated in the game were determined to conduct research, ask questions, read business articles, and watch news programs pertaining to the economy. As their advisor, I wanted the students to learn about the stock market in small groups. I introduced the game, discussed the rules, explained the 52-week hi-low, and gave each team fifteen to thirty minutes every class period to plan their strategy. The students did the work, research, and investments. I simply made their stock trades via the Internet to the simulation stock exchange headquarters.

Because the school policy of open entry - open exit, each week new students arrive and others depart. Some teams experienced different members weekly. The expectations for the stock market teams in my classes are to share, teach, and admit any new students (who want to participate) into the game for each hour. The existing members of each team of the four class periods welcomed all new students. However, not all students who entered social studies/civics wanted to play the game or learn about the stock market. It was not mandatory to participate. Ownership and individual expression play a vital role in the decision making process in the classroom.

The participants developed an understanding of the stock market and its effect on the economy. Also, they found that many other things affect our economy. As the students became more aware of national and international news, they will be better able to understand fundamental economics upon release.

By: Joe O'Hearn
Teacher, WCI

Congratulations!

Region III Website Revised



Dear Region III CEA Members,

We have great news for you! The CEA Region III Website has been completely revised. We have made substantial changes in every area on the site, including new content, new links, news features, search engine, weather and more.

Perhaps you have already checked out the site at <http://www.ceareg3.org>. If you haven't, please visit the site and see the changes. I am sure you will find something of interest.

Send us comments and feedback from any page and we will be happy to answer your concerns. You can reach all of the Region III board members as well as the Webmaster.

Please send us your e-mail address if you haven't already and you will be included on the general mailings that are sent out to the members.

*By: Ange Siemer
Region III Assistant Director*

Nurturing Parents SIG Taking Shape

CEAW is partnering with the DAI Education Directors to establish a Nurturing Parents Special Interest Group.

The Nurturing Parents SIG will be an organization of correctional educators and other staff who are involved in teaching Parenting classes, supervising Parent/Child Book Projects, facilitating Fathers'/Mothers' Fairs, or promoting positive parenting skills in some other way.

The goals of the Nurturing Parents SIG are to:

- Provide a vehicle for communication among staff in various institutions who are teaching or developing similar programs.
- Provide an opportunity for educators to compare their programs and share ideas
- Compile a library of curriculum outlines and lesson plans to be shared
- Compile a list of videos, books, materials, and speakers that have proven to be successful with correctional clients.
- Share advice on establishing Fathers'/Mothers' Fair, Parent/Child Book Projects, and other special projects
- Share information on training opportunities for parenting educators that are geared to correctional parenting instructors
- Share information to stay current with what is being done nation-wide in corrections parenting programs
- Share methods that have been successful in getting dads or moms in prison to be more "dad-like" or "mom-like" and connect with their children
- Share ways to outreach to the families of prisoners in the community
- Serve as an advocate for parenting education in corrections
- Publicize corrections parenting programs through newsletter/newspaper articles, presentations for community groups, and conference workshops.



Teachers Diane Birch from SCI and Mary Dahl from GBCI met with WRC Education Director Jerry Bednarowski on June 30 to draft guidelines for the Nurturing Parents SIG. These guidelines will be submitted to the DAI Education Directors for approval. A list of DAI staff involved with parenting programs has already been compiled. The Nurturing Parents SIG is interested in including staff who offer parenting programs in juvenile institutions, Adult Correctional Centers, county jails, and detention centers. If you are aware of staff who offer parenting programs in these settings, please forward the information to Jerry Bednarowski at bednagr@dhfs.state.wi.us

Learning to Learn by Promoting Literacy

Belle Venture School ProLiteracy America Tutor Training Program at Racine Correctional Institution honored 11 tutors on May 26, 2004, for successfully completing the week-long (phase one) tutor training. Second phase of the training will be participating in a Diversity Circle. This brings Belle Venture School's Grand Total to 86 ProLiteracy America Tutors certified to date! The Belle Venture School ProLiteracy America Tutor Training Program began October 15, 2001.



The PLA Tutor Training offered at Belle Venture school has gone through dramatic changes and rapid expansion and has taken on a more permanent form. The concept of collaboration among Warden, Deputy Warden, Education Director, teachers, Security and community support is implemented. Their active participation has ensured a positive impact among ProLiteracy America programming. We have found it to be a viable, through challenging and rewarding method of program delivery. The inmates hear from the administrative staff who offer support of the program as well as remind inmates of the large responsibility that they are about to undertake.

Adult Basic Education teacher Joyce Caldwell is the PLA Site Coordinator for Racine Correctional Institution. She has become inspired by and committed to work with all available staff, teachers, and educational resources to facilitate the ProLiteracy America Tutor Training on behalf of the tutors and students within the program.

The Pro-Literacy America training at Belle Venture includes instruction in five categories: HSED Curriculum, Academic Support, Learning Enrichment, Adult Programming and Department of Corrections.

HSED	English, Mathematics, Writing, Reading, Civics, Health, Employability, Tutoring
Academic Support	Library, Resource Career Lab, Computer Literacy Lab, Assessments, Unit Tutoring.
Learning Enrichment	Diversity Circles, Cultural Awareness, Self-Esteem, English as a Second Language (ESL), Community Support and Universities
Adult Programming	Parenting Classes, Culinary Arts, Business Applications
Department of Corrections	Vision and Mission Statement, Policies and Procedures

Some History

The PLA Site Coordinator facilitates a one-week 30 hour certified Tutor Training session which is provided two times per year with assistance of RCI and Belle Venture School Staff. Upon completion of the PLA training, the tutors must participate in a Diversity Circle, which is a five-session program sponsored by UW Parkside and Belle Venture School that promotes dialogue among a small group of racially diverse participants. The goal is to promote understanding of differences and to move from dialogue to action.

Belle Venture's ProLiteracy America program provides training, supervision and hiring of Belle Venture School tutors in both the academic and vocational areas of study. It also gives the PLA tutor an opportunity to become a Diversity Circle Facilitator.

Thanks for the Support

Special thanks goes out to many people here who have been supportive of the PLA program. Warden Quala Champagn, Deputy Warden Bradley Hompe, and Education Director Jean Thieme who were instrumental during ProLiteracy America Orientation and the Commencement Ceremony. Their support and encouragement of the educational progress is welcomed. Their presentations set standards, challenges, and goals for each individual tutor to meet in teaching, learning, and motivation as role models while at Racine Correctional Institution.

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Appreciation and thanks are extended to Security Captain Thomas Weigand and Captain David Slayton for sharing personal experiences in working with adults with special needs and security concerns. Their ongoing support over the years has been phenomenal.

Sincere thanks are also extended to the outstanding Belle Venture School staff for their efforts to embrace the ProLiteracy America organization. The staff presented information and materials on the following programs: HSED Components, Computer Literacy, Vocational Skills, Employability/Assessments, English as a Second Language (ESL), Adults Building Life and Everyday Skills (*ABLES), Career Lab, literacy and related academic educational development. We have once again completed a successful ProLiteracy training. The presentations encouraged our tutors to work hard at accepting the Belle Venture challenge to promote literacy.

Thanks to all for making the PLA training a fun and very successful event.

The next tutor training session is tentatively scheduled for November 15 - 19, 2004

*By Joyce Caldwell
Teacher, RCI*

Listening and Diversity Pair Up for RCI Inmates



What do UW Parkside students and Racine Correctional (RCI) inmates have in common?

Answer: Trained and certified Diversity Circle Facilitators!

On June 10, eight more inmates received their certificates of completion as a Diversity Circle facilitator. As a facilitator they may co-facilitate a group of fellow inmates along with a community volunteer or one of three trained staff facilitators at RCI.

What does it take to be a Diversity Circle Facilitator? "A lot of patience and the ability and willingness to listen," answered, Roseann Mason, director of the Diversity Circle program for the Center for Community Partnerships at UW Parkside who conducted the 3-session training.

The award winning Diversity Circles began at RCI in fall of 2001, and circles and facilitator training have been held ever since. Diversity Circles was awarded the Wisconsin Idea award in 2001, as well as awarded the Education Institution Award by Sustainable Racine in 2002. Diversity Circles is the local effort coordinated by the Center for Community Partnerships at UW Parkside in Kenosha and affiliated with the Study Circles Resource Center located in Pomfret, Connecticut. Diversity Circles meet in the community as well as RCI. The goal is to have a minimum of 10 groups meet per year at the prison.

What is a Diversity Circle?

A Diversity Circle at RCI consists of a group of 8-12 inmates who meet once per week for five weeks to discuss the topic of "Facing the Challenge of Race and Relations". Led by a facilitator and co-facilitator, the group addresses a different topic and each week from a developed curriculum. Inmates are encouraged to speak from their own experience. In fact, ground rules are established which are guidelines to ensure that everyone gets a fair hearing and discourages labeling, stereotyping and speaking for others, rather than for oneself. At the last of the five sessions, participants are asked to develop an action plan where the group can move from dialogue to action. Examples of past projects have been bulletin boards designed and constructed by inmates, an action forum where all institution inmates were invited to hear first hand from participants the benefits of joining a diversity circle, and the design of an in-house brochure to explain the program.

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What do the facilitators do?

Those who participate in a Diversity Circle are eligible to become facilitators. The facilitator plays a key role in keeping the dialogue flowing and non-threatening. The facilitator reviews the ground rules each week and keeps track of the "ouch" rule. The ouch rule is extremely important. Members are encouraged to say "ouch" when a comment is made that hurts or offends. The commenter can then finish his statement and the one who said ouch must explain why the comment was offensive. In this way, members educate each other.

The hardest part about facilitating is remaining neutral! But those who become facilitators develop communication skills and self-confidence as well as get to learn from the members.

Some comments from past inmate participants: "It was like therapy without the bill." "In the circles, I realized that I even had some problems. It opened my eyes to my surroundings and made me see significant things going on with others." "Man, that was a good group, that was really cool. Man, that changed my thinking"

The Diversity Circle program is completely voluntary and open to all inmates. Groups typically meet monthly, and facilitator training takes place once or twice per year depending on the need. Community volunteers are welcomed to help with group facilitation.

*By Jean Thieme
Belle Venture School Education Director, RCI*

Art as Therapy Recognized as Innovative Program

Inmates who are experiencing mental health problems often tend to withdraw and isolate themselves. This usually aggravates their mental illness symptoms. A key to the long-term treatment of mental illness is to provide avenues for the sufferer to re-engage in social activities and vehicles for expression of their emotions.

Ken VanMieghem, a teacher at the Wisconsin Resource Center, has drawn upon his interest and skills in art to open these avenues to recovery for mentally ill inmates.

Ken began teaching one Painting and Drawing class about 18 months ago. Ken's passion and energy soon spilled over onto WRC's inmates. Interest grew and he eventually added two more classes with total enrollment nearing 30 students.



Ken uses art to encourage his students to process their emotions. By recognizing their tangible accomplishments, Ken reaffirms the students' feelings of self-worth which may have deteriorated with the onset of their mental illness. He helps them to regain their sense of optimism - that they can overcome their mental illness and find a new meaning for their lives.

Ken is continually looking for new ways to display his students' artwork. WRC has included art exhibits as part of its graduation ceremonies. Pictures and murals are used to add a touch of humanity to the institution's hallways. Students have been involved in creating Victim Rights posters and calendars. Most recently, Ken has arranged for inmates to donate some of their pieces to non-profit organizations for use in raffles or other fund-raising events.

In recognition of Ken VanMieghem's effort to use art instruction to enhance mental health treatment, the Executive Board of CEAW is pleased to present him with the CEAW 2004 Innovative Program Award. For being named the recipient of the 2004 Innovative Program Award, Ken will receive a \$250 stipend from CEAW to be used to purchase materials for the project or to cover some expenses to present the project at a professional conference.

Correctional Education Association-Wisconsin

2004 Scholarship Program

For the fifth year, CEA-W is sponsoring a \$500.00 scholarship

Purpose: The CEA-W Scholarship Award Program is designed to assist CEA-W members (or their spouses/dependents) who are pursuing a university or technical college degree in education or library field.

Amount: For the year 2004, CEA-W has endowed one scholarship of \$500. The recipient must provide verification of enrollment in an accredited university or technical college.

Eligibility:

- 📖 Applicant must be a current CEA-W member, member's spouse, or member's dependent.
- 📖 Applicant must be pursuing (full or part time) a graduate, undergraduate, or technical degree in education or library science.
- 📖 Applicant must be entering his/her freshman, sophomore, junior, senior year, or graduate school. First year students must have been officially accepted by the college/university they plan to attend.
- 📖 Past winners are not eligible.

Application: Applicants must complete the application form contained in this newsletter, provide all required attachments, and submit the entire package to the address below no later than September 1, 2004. Incomplete application packages will not be accepted for consideration.

Selection: The scholarship recipient will be selected by the CEA-W Scholarship Committee with approval by the CEA-W Executive Board of Directors. Criteria for selection will include academic record; financial need; school, community, or association activities; and the applicant's statement of interest in and commitment to the field of education and criminal justice. Recipients will be notified in writing.

For more information or to submit an application contact:



John Phillips
CEA-W Scholarship Committee
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Fond du Lac, WI 53936
920-924-3330
jphillips@morainepark.edu

WCA Conference to Include Education Sessions

The Wisconsin Correctional Association Annual Conference will include two breakout sessions related to correctional education. The WCA Conference is scheduled for September 27-28 at the Olympia Resort in Oconomowoc.

CEAW Board member Jan Brylow has been serving on the WCA Conference Planning Committee.

Responding to the recent renewed interest in the parenting programs being provided in corrections, teachers Diane Birch, SCI; DeNeal Ericksen, REECC; and Barb Rasmussen, RCI will present a session on Strengthening Family Ties.

In this session the presenters will emphasize that strong family ties are one of the key factors that can improve a person's chance of avoiding problems with the criminal justice system. They also improve an inmate's likelihood of successfully reintegrating into the community upon release. Strong family ties can be an effective tool to help break the intergenerational cycles of incarceration.

The session will highlight some of the creative initiatives teachers and other staff within DOC have developed to promote positive family relationships. In this workshop, Parenting Classes, Fathers'/Mothers' Support Groups, Parenting/Child Book Reading Projects, Fathers'/Mothers' Fairs, and other initiatives currently operating within male and female adult and juvenile institutions will be described. Helpful hints and resources available for starting similar projects will be shared.

Education Director Jerry Bednarowski, WRC; teachers DeNeal Ericksen, REECC; Pam Petersen, REECC; and Barb Rasmussen, RCI will present a session to answer the question, "Why Bother Teaching Inmates."

Facts and figures distilled from a growing body of research will be used to show the positive effect that participation in education programs has on recidivism rates and how they are in the long run, cost effective. Participants in the sessions will be given an overview of academic, vocational, and personal and social development programs currently available in correctional facilities, as well as, innovative special projects that have been created to supplement education and treatment programs.



Additional information on the WCA conference will be published soon.

Wisconsin HSED/Adult Literacy Conference Update

This year, CEAW is assisting the Department of Public Instruction and the Wisconsin Technical College System with conference planning. Because a substantial portion of conference participants are correctional educators, a number of workshops will target the correctional education audience.

The Radisson Paper Valley Hotel in Appleton, WI will be the site of the conference. The conference is scheduled for October 19-21. Registration options are: October 19 & 20 for examiners, October 20 & 21 for teachers, or the entire conference. Suggested session topics include:

Peggy Meyers and Jerry Bednarowski are representing CEAW on the conference planning committee. A list of the suggested session topics is included in the conference overview, which follows.

The Wisconsin Association for Career and Technical Education is managing many of the conference hotel and registration functions. You will find more information, an online registration form, and an online housing form at their website: <http://www.wacteonline.org>

2004 Joint GED/HSED and Adult Literacy Conferences

October 19-21, 2004

Radisson Paper Valley Inn, Appleton, WI

<p style="text-align: center;">Co-Sponsors <i>WI Department of Public Instruction WI Technical College System Correctional Education Association - Wisconsin</i></p> <p style="text-align: center;">Conference Management Services by <i>WI Association for Career and Technical Education</i></p>	<p style="text-align: center;"><i>These are Wisconsin's annual conferences for educational professionals, volunteers and GED testing center staff involved with the Adult Literacy. The GED/HSED Conference is two full days on Tuesday and Wednesday and the Adult Literacy Conference is two full days on Wednesday and Thursday.</i></p> <p style="text-align: center;"><i>The sessions for both Conferences on Wednesday, the 20th are designed to allow for professional development options for both instructional and testing staffs and volunteers, networking and program design sharing.</i></p>
<p style="text-align: center;">GED/HSED Conference Highlights</p> <ul style="list-style-type: none"> ◆ Presentations from national GEDTS staff on test security, testing accommodations, national GED math test results and more ◆ How to work with GED Options Programs in Wisconsin ◆ Utilizing the various HSED Credential Options ◆ Technical Assistance Reboundtables with state staff ◆ Updates on the Oklahoma Scoring System (OSS) ◆ Working with the OSS and DPI scoring databases ◆ Networking with State and National professionals ◆ Joint Student Achievement Recognition Luncheon on 9/20/04 ◆ GEDO 2 School District Workshop <hr/> <p style="text-align: center;">Who should attend this Showcase Conference?</p> <ul style="list-style-type: none"> ◆ <i>GED Testing Center Examiners</i> ◆ <i>ABE and Adult Education Staff</i> ◆ <i>DOC Education Staff</i> ◆ <i>Literacy Program Volunteers and Staff</i> ◆ <i>Counseling and Student Services</i> ◆ <i>WTCS Disability Specialists</i> ◆ <i>GED Data Entry Specialists</i> ◆ <i>GEDO 2 School District Staff</i> ◆ <i>ESL Program Staff</i> 	<p style="text-align: center;">Adult Literacy Conference Highlights</p> <ul style="list-style-type: none"> ◆ Multiple Sessions on Identifying, Assessing and Teaching Learning Disabled Adults ◆ Learning Disabilities and ABE: Technical College Issues and Practices ◆ Effective Group Practices in ABE/GED Instruction ◆ Multiple Sessions on Teaching math to Adults ◆ Resources and Processes for Adult Career Development ◆ Helping Students Become More Accountable for Their Learning ◆ Adult Literacy On-Line Learning Resources ◆ An Assessment Issues Discussion (TABE, etc.) ◆ Improving HSED Graduates' College Transition ◆ Improving 118.15 At-Risk Student Outcomes Through Effective Case Management ◆ A Poverty Simulation <hr/> <p style="text-align: center;">Plus, Sessions of Special Interest for (and organized by) Corrections Education Staff</p> <ul style="list-style-type: none"> ◆ Using Technology to Enhance Transition ◆ Nurturing Parents to be Nurturing Parents ◆ Financial Literacy ◆ Inmates Helping Inmates ◆ Returning Prisoner Simulation ◆ Using the HSED 5.09 Option in Corrections ◆ Brain Development, Relationships and Interventions

Online Conference Registration and hotel reservation forms can be found on the Wisconsin Association for Career and Technical Education (WACTE) webpage at <http://www.wacteonline.org/>. Watch the website for additional program information - the full program is anticipated in late summer/early fall.

CEA Membership Application

Please print your name and address carefully. List your name and address, as you would like them published in the annual Directory of Correctional Educators.

Name _____

Mailing Address _____

City _____

State _____

Zip/Postal Code _____

Type of Membership:

- Individual \$50 year
- Institutional/Library \$85 year
- Student/Volunteer/Retiree \$30 year
- Clerical/Support Staff \$20 year

Mail to:

CORRECTIONAL EDUCATION ASSOCIATION
4380 Forbes Blvd, Lanham, MD 20706

Phone: (800) 783-1232
Fax: (302) 918-1900

Referred By: _____
Membership #: _____

We Accept VISA or MasterCard

Card No. _____

Expiration Date: _____

For More Information Contact:

Barb Rasmussen, CEAW Secretary

Phone: (262) 886-3214 Ext. 520

Email: barbara.rasmussen@doc.state.wi.us

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