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Inside this Issue

- 1 MILWAUKEE CORRECTIONS
TEACHERS SELECTED FOR
NATIONAL CIVIC EDUCATION
JUVENILE JUSTICE
PRACTITIONERS' INSTITUTE
- 2 PRISON ART EXHIBIT AT THE
FLYING PIG
- 3 "FRIENDS" TOUCH HEARTS OF
STUDENTS AND TEACHERS
- 5 McCLURE LEAVES DOC
- 6 RGCi CELEBRATES
ACHIEVEMENTS
- 6 COMMUNITY CONNECTIONS FAIR
- 7 MEL'S MOMENTS TO REMEMBER
- 8 MESSAGE FROM THE PRESIDENT
- 9 2004 JOINT GED/HSED AND
ADULT LITERACY CONFERENCES

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Correctional Education Association - Wisconsin

Milwaukee Corrections Teachers Selected for National Civic Education Juvenile Justice Practitioners' Institute

Two Milwaukee County corrections educators were selected by the **Center for Civic Education** (Calabasas, CA and Washington D.C.) to participate in a "**We the People: The Citizen and the Constitution**" training session in March. Kent LaVelle, teacher-in-charge for Milwaukee Public Schools' alternative school in the Milwaukee County Jail, and Nancy Huttlemeyer, teacher-in-charge at the House of Correction high school program (Franklin School District), were two of 42 correctional teachers and supervisors selected from across the country. The institute was held March 10-18, 2004 in Manhattan Beach, CA.

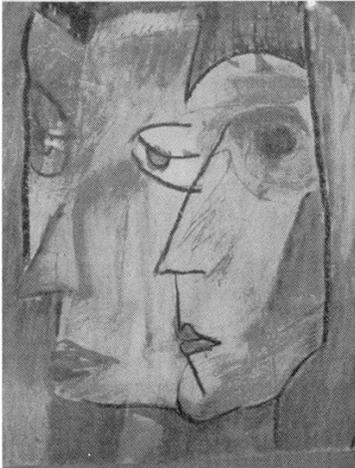
The primary goal of the Center is to promote civic competence, civic responsibility and an understanding of American constitutional democracy. The March institute specifically targeted educating incarcerated youth regarding the U.S. constitution and citizenship responsibilities. What makes the program so successful is the design of its instructional program including its innovative culminating activity, a simulated congressional hearing in which participants "testify" before a panel of judges with regard to their constitutional knowledge. Participants have the opportunity to evaluate, take, and defend positions relevant to historical and contemporary issues. Participants discover the contemporary relevance of the Constitution and Bill of Rights.

Several nationally recognized constitutional experts lectured, including Dr. Kermit Hall, President of Utah State University and Dr. John Kaminski, University of Wisconsin-Madison. Since the inception of the **We the People** program in 1987, more than 26 million students and 82 thousand educators have participated. The program is sponsored by the U.S. Department of Justice and enjoys the active participation of members of Congress, as well as support from professional, business and community organizations across the nation.

By: Jan Brylow, Milwaukee HOC



Prison Art Exhibit at the Flying Pig



On the evening of Saturday, August 14, the Flying Pig Gallery and Greenspace in Algoma, WI hosted a reception to mark the opening of a Prison Art Exhibit.

The Prison Art Exhibit was a result of a partnership between the Wisconsin Resource Center, the Flying Pig, and the Family Violence Center in Green Bay. The goal of this partnership was to involve inmates with severe mental health problems in a community service project which helps to provide financial support and hope for individuals coping with personal family crises.

The Wisconsin Resource Center provides treatment for correctional inmates with severe mental health and behavioral problems. As part of the treatment process, inmates are encouraged to participate in community service projects.

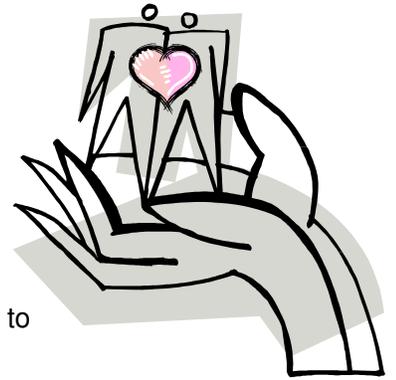
To kick off this project, WRC teacher Ken VanMieghem recruited some of his students to produce artwork which could be used in the fundraising event. Ken contacted Sue Conners and Robyn Mulhaney, proprietors of the Flying Pig Art Gallery. They arranged for the artwork to be displayed and sold at the gallery. The proceeds from the event will be donated to the Family Violence Center in Green Bay who will use the funds to help support activities at its Golden House.

Sue and Robyn arranged for an opening reception and display at the Flying Pig, which ran from August 14 to September 12. To sell the artwork, Sue, Robyn and Ken decided to use a silent auction format. At the close of the exhibit bids amounted to \$1553.00.

Through projects like this, inmates who are suffering from mental health problems not only enhance their feelings of self-worth which may have deteriorated with the onset of their mental illness, but also regain their sense of optimism. This productive involvement aids in their recovery from mental illness. The creation of this partnership provides WRC inmates, as well as the clients of the Family Violence Center, an opportunity to find new meanings in their lives.

Executive Officers		<p>The CEA-W News Review is published by the members of the Correctional Education Association Wisconsin Chapter.</p> <p>The opinions herein are entirely those of the authors and do not necessarily reflect those of the executive officers, the Department of Corrections, or the body as a whole.</p> <p>It is our hope that this newsletter will be used to communicate information concerning activities, special events, new directions and policies of the CEA-W and DOC.</p> <p>Reports or articles for publication may be submitted to CEA-W News Review Editor at: The Wisconsin Resource Center, PO Box 16, Winnebago, WI 54985-0016</p>
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"Friends" Touch Hearts of Students and Teachers



For the sixteenth consecutive year the Correctional Education Association-Wisconsin is showing its appreciation to noteworthy individuals and companies who have supported educational programs in correctional institutions by presenting the Friends of Correctional Education Awards. Those honored have made meaningful contributions to the improvement of education programs available to inmates.

CEAW wishes to thank each of the Friends of Correctional Education award winners for their sincere concern for the future development of inmates involved in correctional programming and their willingness to selflessly contribute their time and energy. They have been valuable resources and have made an immeasurable impact on the participants in the programs in which they are involved. Certificates will be presented at their institutions this fall.

The Friends of Correctional Education to be honored this year are:

Donna Decker

For the past eight years, Professor Donna Decker has mentored groups of UW-Stevens Point students who drive far out of their way to Lincoln Hills School near Irma on Sundays, in order to conduct poetry workshops with Lincoln Hills' incarcerated youth. Dr. Decker's steadfast support for this program has made it possible for LHS's youths to learn to interact appropriately with strong, encouraging role models, and to experiment with positive, creative ways to express their thoughts and feelings. Dr. Decker's oversight of this program has also helped many participating UWSP students begin to forge a career that includes a strong component of service to others.

Donna Decker was nominated by Elaine Miller, LHS teacher.

Mary Ann Hacke

The Specialized Training and Employment Project is a transition program designed to aid inmates in getting and keeping a job upon release to their community. Key to the effectiveness of the program is the quality of connections that inmates make to their community. Mary Ann Hacke, as head volunteer with the Moving Ahead with Partners and Trust organization, has played a prominent role in the project at the Racine Correctional Institution and Felmers O. Chaney Correctional Center. She contributes to the project by providing guidance for the inmates about to be released and placing them in school and employment.

Mary Ann has helped to give these inmates the hope that steady, productive employment will lead to an acceptable and satisfying lifestyle and keep them from returning to crime and prison.

Mary Ann Hacke was nominated by Colleen Frey, Felmers O. Chaney Correctional Center social worker.

Jackie Luther of the Madison Children's Museum

Out of the blue, Mary Bartels, a teacher at the Racine Youthful Offender Correctional Facility, received a call from Jackie Luther, a volunteer with the Madison Children's Museum. Jackie had been given Mary's name and the name of the facility because of the parenting course Mary teaches for offenders who wish to improve their parenting skills. Jackie explained to Mary on the phone that their organization would like to donate dolls to offenders that complete the course, free of charge. She brought a total of 51 American Girl dolls to RYOFC, totally without any cost to the offenders or the institution. As offenders complete the seven-week parenting course, they are given the opportunity to send one of these donated dolls to their child.

Jackie had never met Mary or spoken to her, but Jackie's remarkable consideration deeply touched the Racine Youthful Offender parenting students and their teacher.

Jackie Luther and the Madison Children's Museum was nominated by Mary Bartels, RYOFC teacher.

Continued on page 4

Victim Impact Program Volunteers

A group of volunteer speakers from the community regularly come to the Lincoln Hills school to tell their youths about the personal impact of their being victimized. Each of the volunteers cited below have spoken at over the Victim Impact sessions. The volunteers nominated by LHS teacher Elaine Miller which CEAW would like to recognize are:

Penny Beerstien

The Lincoln Hills School Victim Impact Program stands in awe of Penny's courage to retell, and painfully relive the ongoing traumatic experiences that she has endured throughout her life. With unfathomable strength, Penny displays the deepest sense of forgiveness toward her victimizers during her recollection of their horrifying, malicious actions. Penny's astounding and unwavering compassion consumes the VIP participants (and facilitators, as well) and portrays a living example of the life the VIP participant should emulate.

John Dunn & Andrea Michaud

John Dunn and Andrea Michaud have frequently participated in the Lincoln Hills School Victim Impact Program representing the John Dunn Insurance Agency. In this capacity, they explain the negative influence that criminal behavior has on insurance costs. Additionally, Andrea Michaud candidly explains the frustrations and financial hardships that she has endured as her son victimized her with his self-centered criminal behavior. This motherly perspective has a powerful impact on the VIP participants.

Mr. and Mrs. Ebbens

Mr. and Mrs. Ebbens offer a unique perspective as they experienced the trauma of having their home burglarized and ransacked by a neighborhood youth and his friends while they were spending the winter months in Florida. The Ebbens participation demonstrates that victimization does not always create a noticeable, physical scar or injury. The VIP participants are markedly affected as they hear the detailed reality of how the Ebbens were anguished by the intrusion and suffered violation of their sense of community. Despite the vilifying actions of others, the Ebbens have maintained a benevolent attitude.

Lisa Ebert

Lisa Ebert's varied experiences as an Emergency Room Nurse has fueled her passion to seek and receive grants that afford her the opportunity to be a proactive educator of community health and safety. Ms. Ebert's tireless dedication to improve the community earned the "Think First" grant. This grant allows her to demonstrate the damaging consequences of poor decision-making and the challenge to make VIP participants to "Think First." Her candid responses to inquisitive questions and caring interaction have undoubtedly contributed to an increased awareness for the VIP participants.

Mike Poeske

Mike Poeske's message of the impact that results from "risk-taking" decisions hits hard in the group of VIP participants. Mike recalls, as best as he can, the poor choices that lead to an alcohol-induced, single vehicle crash of his S-10 Chevy truck, which left him on this death bed in a coma for more than 6 months. Mike's humble attitude about his lengthy and ongoing recovery, his genuine concern for others, and his humor-laced message are an effective mixture to get VIP participants to step back and sincerely evaluate their own self-centered actions. Additionally Mike's willingness to share the details of his life-shattering experience, resulting from his poor choices, serves as a role model for others to learn from and apply to their own lives.

Dr. Michael and Jule Henry

Dr. Michael and Jule Henry sacrifice their personal time to travel to Lincoln Hills School to courageously share personal details about the life-shattering experience they endured during and since a head-on crash with a drunken driver. The crash caused the tragic death of their precious and only daughter, nine-year old Elizabeth. Their acts of kindness and concern for others have undeniably made a world of difference to victims of crime, to the offenders, and to the community as a whole.

Detective Charley Jones (Retired)

Detective Charley Jones brings a very unique perspective to the Lincoln Hills School Victim Impact Program. His no-holds-barred approach in presenting his diversified experiences during his years as a law enforcement officer with the New York City Police Department and the Wausau Police Department is

Continued on page 5

Friends.....continued from page4

entrancing for the VIP participants. Det. Jones challenges the VIP participants to truly examine their thinking and how it is criminally driven. He makes them aware that as smart as they think they are, they have been caught once and will inevitably be caught again if they choose to continue their criminal lifestyle. Some would say that Det. Jones's presentation style is gruff; however, he will openly admit that it is the only way he knows how to communicate with this type of clientele, and it is undeniably effective.

Jackie Milar

Jackie Milar has been a powerful and dynamic survivor/presenter at the Lincoln Hills School Victim Impact Program. Jackie was the victim of a life-shattering experience inflicted by teenage boys who were eager to engage in criminal activity. Since that time, she has suffered significant physical, financial, and emotional hardships that resulted from the home burglary that went terribly wrong. She was needlessly shot in the head and callously left for dead. The fact that she survived and endures the pain on the long path of improved health (fully-recovery is not conceivable) illustrates the inspiring strength of this woman.

Amazingly, Jackie's retelling of the details in this hideous crime is not the most impactful thing she does when she participates in VIP. Rather, it is her incredible capacity to show the VIP participants her care and concern for their well-being. The compassion Jackie demonstrates is overwhelming and contagious for participants and facilitators alike.

Peggy Olbrantz

Despite the physical and emotional scars that she has endured, Mrs. Peggy Olbrantz selflessly chooses to sacrifice her time to share the personal details of the alcohol-induced head-on crash that altered her life forever. For nearly thirty years Mrs. Olbrantz has dealt with the physical pain that resulted from the crash. Both the drunk driver and her friend, the driver of the vehicle she traveled in, were killed in the crash. Her scarred face is a harsh reminder that victims are impacted for a lifetime. Mrs. Olbrantz's presentation makes the VIP participants think about the impact of their own self-centered choices.

Chris Ziglifa

Chris Ziglifa has incorporated his unique personal and professional experience to illustrate and increase the awareness of the widespread impact that participants in the Victim Impact Program have created as a result of their crimes.

For many of the VIP participants, Chris's presentation forces them to, for the first time, view service professionals as individuals; people who have families and make extraordinary sacrifices for others. Chris's background as a crisis intervention social worker gives him in-depth knowledge and instant credibility to "paint" the ugly picture of grief and pain on the faces and souls of protective services professionals and their families. Sadly, his clientele suffer a variety of negative consequences when dealing with the aftermath of criminal behavior.

McClure Leaves DOC

After serving as Academic Coordinator and General Education Coordinator since December 2002, Lisa McClure has left DOC employment on September 10.

Lisa has accepted a position with a distance learning company out of Portland that is partnering with the Waukesha School District for a chapter "visual" high school called IQ Academy.

Lisa is excited about the challenges and opportunities this new position will provide. At the same time she regrets that she will not be around to participate in the implementation of Transformation initiatives in DAI.

As Lisa leaves, she urges us to keep two important principles in mind as things move forward: 1.) Increasing the visibility and accountability of education programs and 2.) Focusing education resources on reintegration in partnership with other DOC areas and with the community.



RGCI Celebrates Achievements

On July 27, staff and family/friends of inmates joined together to celebrate the recent academic accomplishments of over 110 inmates at Redgranite Correctional Facility.



At the center of attention were the 16 inmates who recently completed all of the requirements necessary for earning a High School Equivalency Diploma (HSED). For many of these men, the road has been long and difficult. However, based on the speeches that many of the graduates gave at the conclusion of the ceremony, the time and effort involved in completing this goal was well worth it. Today's was the 18th graduation ceremony held at Redgranite Correctional Institution since opening in 2001. To date, over 300 inmates have earned an HSED while incarcerated at RGCI. Congratulations to all 16 men who persevered and reached this goal! Warden Endicott, as well as other speakers, urged graduates to continue with their education beyond today.

In addition to the presentation of High School Equivalency Diplomas, other academic awards and recognition for community service were presented. In all, 130 presentations were made for offenders who successfully completed various types of educational opportunities available to them. Thirteen men successfully completed a "suite" of classes offered through Fox Valley Technical School. Eighteen men completed Financial Literacy classes, designed to help them plan for their financial health after incarceration. An additional 71 men were presented with certificates for their successful completion of the Computer Learning Network (CLN) offering of Business Basics. Additionally, three men were recognized for their continuing involvement in the Reaching Youth Through Education (RYTE) program. The RYTE program is a community service in which local youth visit the prison and have the chance to speak to participating offenders one-on-one. The purpose of the program is for offenders to help youth understand how decisions affect one's life in either positive or negative ways.

The achievements highlighted in the day's ceremonies are particularly noteworthy due to the current status of the recipients. Recent research indicates that recidivism rates for released offenders who haven't received a high school education are approximately 50%. However, that percentage drops significantly for those who have a high school diploma, whether it's a traditional diploma, GED, or HSED. The chances of successful transition into communities when these men are released are now improved due to their efforts and accomplishments in furthering their education. Research indicates time and time again that improving one's education level is one of the best ways to decrease the chances of reoffending.

Despite the packed visiting room and rising temperature in the room, attendants enjoyed the presentations with respectful applause and an occasional standing ovation for particularly poignant speeches. A reception followed the ceremony. Graduates, dressed in formal caps and gowns, finally achieved what many people thought they would never achieve.

By: Nancy Kargel, RGCI

Community Connections Fair

On September 20, 2004 from 9:00 - 3:00 Belle Venture School at RCI hosted its 5th annual fair. Formerly, the Fathers Fair, this year's fair was re-titled the Community Connections Resource Fair. Approximately 30 vendors from community based organizations and employment related businesses provided exhibits.

New this year were several workshops that were held simultaneously:
 Department of Workforce Development: Interviewing techniques
 Child Support: Examining the amount inmates pay and available options
 Big Step: Milwaukee agency that facilitates apprenticeship preparation.
 Art Besse: Felon friendly employers.

Lunch was prepared by RCI's Culinary Arts program students.



By: Jean Thieme, RCI

Mel's Moments to Remember

Following are two articles by CEA-Wisconsin Teacher of the Year Mel Free. The KMCI teacher gives his impressions of the Regional and International CEA Conferences. At the Regional Conference Mel was selected Region III Teacher of the Year. Part of his award was an expense-paid trip to the International Conference where he represented Wisconsin and Region III.

Regional Conference

It is my pleasure to represent the teachers in the Wisconsin correctional system as the CEA-W Teacher of the Year. I know, first hand, that there are many teachers throughout the system that could, and some day will, be selected. Learning the names of some of the other nominees for the award this year has made me feel so much more honored that the committee selected me.

As the TOY of CEA-W, I was then placed into competition with other TOYs from other states within our region to determine the TOY for Region III. Region III includes chapters from the states of Ohio, Kentucky, Indiana, Michigan, Illinois and Wisconsin. The competition takes place at the regional conference. This year's conference was held in St. Paul, Minnesota. Minnesota hosted the Region IV conference and Region IV invited Region III to join them.

To prepare for the competition, I first talked to past CEA-W TOYs to get some idea about what the competition involves. I learned I needed to prepare in two ways. I needed to understand what my philosophy and opinions are about various aspects of education, especially education in corrections, and I needed to learn more about the role CEA plays in making education in the correctional setting successful and I needed to find ways to have others know me better

I also prepared a portfolio, which I then was able to present to the interview committee. My portfolio included an up-to-date resume, letters from staff and inmates at KMCI and pictures of some of the work done by the students in my cabinetmaking classes. Developing a portfolio is a interesting experience. You learn things about yourself that you don't think about often.

On April 21, 2004 my wife, Lorrie and I made our way to St. Paul, Minnesota to the Regional III conference. My interview for TOY of Region III was scheduled for that evening. I was nervous going into the interview, however, the interview panel made every attempt to put me at ease. At the conclusion of the interview I felt things went well.

The conference actually opened on Thursday, April 22nd. The opening session included a presentation by Alton Greenfield entitled "Reading and the Adult Learner: What, Why and How?!" For the next day and one half I attended break-out sessions and as conferences go, enjoyed the food. Some of the break-out sessions I attended included one called "If I Could Save Time in a Bottle", which addressed time management, and Technical Programs in Prison, A Square Peg in a Round Hole?" at which a panel of vocational educators talked about their vocational programs.

Finally, the TOY Banquet was scheduled at noon on Friday. It began with a talk by guest speaker Joan Kennedy entitled "It Only Takes One Snow Ball". Joan was a colorful speaker with an extended experience with Native Americans. After her presentation the TOYs from the states within Region III were introduced and presented certificates for their being selected state TOY. After we were all again seated, I was named as TOY for Region III. Cameras burst with flash, applause was thunderous with a standing ovation. It was a moment in my life I will never forget.

As your Teacher of the Year, representing Wisconsin and Region III, I want to express my thanks to all that were instrumental in my selection. There are too many to name each of them and I would be apt to leave out someone, but I especially want to thank Dave Picard, who nominated me.

Continued on page 8

International Conference

The International Conference for CEA for this year was held in Baltimore Maryland. Traditionally the Teacher's of the Year (TOYs) are invited as guests sponsored by the region from which they were selected. Having been selected the TOY from Region III in St. Paul, Minnesota I attended the International Conference from July 3rd through July 7th.

The TOYs are recognized often at the conference and many activities are planned for them. This became evident when at registration, my wife Lorrie noticed a large banner with pictures of all nine TOYs for 2004. As people registered, they received, along with their other registration materials, a booklet in which each TOY was hi-lighted with a picture and a synopsis of their work. Later that same day a reception was held in our honor and we received the first of a long array of gifts. Throughout the conference activities were planned that centered on us. A forum in which we all told about ourselves was held. We were recognized wherever we went. On the second last day of the conference a Gala Dinner and dance was held in our honor. The nine of us made a grand entrance with the band playing, the people applauding and cameras flashing.

Putting aside all the attention the TOYs were given, it was a good experience to attend an International Conference. The best part of the experience was meeting people from all around the U. S., as well as, people from other countries such as Canada and Australia. Although attendees were from all parts of the country and the world, it was interesting to learn that the problems we face daily in our correctional system are similar to the problems elsewhere. The conference also had excellent break-out sessions, some that centered around teaching areas and some that addressed general educational topics. I attended one session that was presented by our own John Brueggemann.

The next International Conference (2005) will be held in Des Moines, Iowa on July 10-13th. I would be remiss to not mention and promote attendance of our members to this conference. You don't have to be the Teacher of the Year to attend and I feel anyone would benefit by attending. This is an excellent chance to attend an International Conference since it is located so close.

Having been selected the Teacher of the Year from Wisconsin has been a wonderful experience and I again thank those responsible for my selection. The year has only been made better because I attended the International Conference in Baltimore. Many of you could have been selected as the TOY. I feel honored that you have selected me.

Message from the President

WOW! Where has the summer gone? I guess it didn't help much that the weather was rather uncooperative this year. I know many areas of the state were hit by a large quantity of rain and numerous tornadoes. Our colleagues in the Waupun area were really hit hard. We are thankful that no one was hurt.

With summer on its way out, fall is quickly approaching along with many annual conferences. The 2004 HSED/Literacy Conference will be held at the Paper Valley Hotel in Appleton, October 19 -21. CEAW is a co-sponsor to the conference this year and has planned breakout sessions specifically for the correctional educator. Secretary Frank has agreed to be the luncheon speaker on Wednesday and this year's Teacher of the Year, Mel Free, will also be recognized. If you have contractual conference days left to use this year, this is the conference to attend. You won't walk away empty handed!

By: Peggy Meyers

2004 Joint GED/HSED and Adult Literacy Conferences

October 19-21, 2004

Radisson Paper Valley Inn, Appleton, WI



The 2004 GED/HSED and Adult Literacy Conference will have more sessions which focus on the interests and needs of correctional educators. This year the Wisconsin Department of Public Instruction and the Wisconsin Technical College System have taken on a new partner to help plan the conference agenda. Members of the Correctional Education Association-Wisconsin have developed several sessions which highlight programs that can be implemented in correctional settings.

DOC Secretary Matt Frank has agreed to be one of the conference's featured speakers.

Sessions of special interest to correctional educators include:

- ◆ **Using Technology to Enhance Transition**
- ◆ **Nurturing Parents to Be Nurturing Parents**
- ◆ **Inmates Helping Inmates: Pro-Literacy America Tutoring Project**
- ◆ **Recidivism & Re-Entry: Using Returning Inmate Simulations**
- ◆ **Brain Development, Relationships and Interventions: Promises to Keep**
- ◆ **Multiculturalism and Diversity**
- ◆ **Working with Security**
- ◆ **Using the HSED 5.09 Option in Corrections**

In addition, scheduled are many sessions dealing with learning disabilities, math instruction, group instructional techniques, employability, and instructional technology.

The Wisconsin Association for Career and Technical Education is serving as managing partner for the conference. You will find more information, an online registration form, and an online housing form at their website: www.wacteonline.org Please note that a block of sleeping rooms has been set aside until Sept 27th and so we encourage registration by this date.

CEA Membership Application

Please print your name and address carefully. List your name and address, as you would like them published in the annual Directory of Correctional Educators.

Name _____

Mailing Address _____

City _____

State _____

Zip/Postal Code _____

Type of Membership:

- Individual \$50 year
- Institutional/Library \$85 year
- Student/Volunteer/Retiree \$30 year
- Clerical/Support Staff \$20 year

Mail to:

CORRECTIONAL EDUCATION ASSOCIATION
4380 Forbes Blvd, Lanham, MD 20706

Phone: (800) 783-1232
Fax: (302) 918-1900

Referred By: _____
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We Accept VISA or MasterCard

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For More Information Contact:

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