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Correctional Education Association - Wisconsin

2011 Teacher of the Year Is a Teacher to the Core

"Marianna is a teacher to the core," says Bethany O'Day, Northcentral Technical College Associate Dean, ABE/ELL. "She applies her expertise as a teacher with a delicate balance of loving care and high expectations that spurs her students on to achieve what they often thought was impossible."

The CEA-Wisconsin Executive Board is proud to recognize Marianna Ruprecht, a Northcentral Technical College (NTC) teacher at the Marathon County Jail as the 2011 Wisconsin Correctional Teacher of the Year.



As a full-time instructor at the Marathon County Jail (MCJ) for 21 years, Marianna's efforts have improved the educational program and enhanced the well-being of thousands of students. Her innovation and pioneering spirit have been evident throughout her career.

Many firsts and notable accomplishments have highlighted Marianna's career. Marianna was responsible for founding and expanding much of NTC's jail program. Marianna . . .

- Served as NTC's first ABE instructor for incarcerated students and one of the first in the state
- Secured NTC's initial funding for its first correctional education program
- Developed the initial program into a successful model and helped replicate it in four other county jails and a tribal detention center in the NTC district

(continued on page 2)

(continued from page 1)

- Enabled district-wide participation by establishing the first ITV correctional education advisory committee meetings in the state
- Doubled services to incarcerated students at MCJ through a Department of Justice Grant secured in collaboration with jail administration
- Provided facilitation of the district-wide program; coordinated incarcerated youth and jail agreements with record keeping and invoicing; participated in program scheduling, budget development, and grant writing and reporting
- Developed student pride and confidence, provided real-world context for learning, and promoted participation in education by establishing an incarcerated student newsletter
- Connected incarcerated students with their children while increasing reading skills by creating a Holiday Book project conducted in collaboration with the Marathon County Literacy Council
- Motivated students and developed pride and confidence by establishing formal student recognition ceremonies, including caps and gowns, attended by college administration, city and state government representatives, and educational leadership

Marianna is devoted to students, passionate about correctional education, and unceasing in her efforts to support learning among incarcerated students. Garnering resources for her students is a constant focus of Marianna. Over the years, she has recruited more than 12 volunteers to help in the classroom. Her contributions to supporting her students include:

- Removed financial barriers to education faced by incarcerated students by personally establishing an NTC foundation grant
- Secured on-site GED testing and test-fee assistance for incarcerated students
- Provided students with educational materials and bus tokens through a partnership with NTC’s foundation building a relationship with Sunrise fund donors and administering the funds
- Ensured educational continuity and appropriate instruction for incarcerated youth by working closely with the public school system
- Advocated for NTC to provide updated computers and technology and incorporate the jails in their overall computer update cycle for the entire college
- Enabled incarcerated students without Huber privileges to complete post-secondary courses by collaborating with instructors and students

Executive Officers		<p>The CEA-W News Review is published by the members of the Correctional Education Association-Wisconsin Chapter. The opinions herein are entirely those of the authors and do not necessarily reflect those of the executive officers, the Department of Corrections, or the body as a whole.</p> <p>It is our hope that this newsletter will be used to communicate information concerning activities, special events, new directions and policies of CEA-W and DOC.</p> <p>Articles for publication may be submitted to the CEA-W News Review Editor Jerry Bednarowski at:</p> <p>W6443 Old Highway Road Menasha, WI 54952 920-734-5902 jerrybednarowski@new.rr.com</p>
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In addition to supporting her students, Marianna has been a leader and mentor with her colleagues. Ways in which she assisted her colleagues include:

- Mentored new correctional education instructors and existing adjunct instructors
- Conducted regular meetings with NTC instructors
- Enhanced correctional instruction across the state and beyond through numerous presentations, the publication of articles; development of resources; and service on curriculum, advisory, and scholarship committees

Because Marianna's innovations have been so exhaustive, it is impossible to give details on all of them in this article. Instead, details on some of them will be published in future issues of this newsletter and the *Parenting Connection* newsletter.

Marianna believes, "The primary goal of education is to promote growth – not only academic, but also personal growth. As an instructor it is my job to help students to set goals with high expectations and to provide these students with respect and support to reach these goals. Many incarcerated students have never experienced success. If students feel that an instructor believes in them and treats them with respect, they will work harder to accomplish their goals. Many students have come to me in later years and have said that if it had not been for my belief in them, they would have given up and not have achieved their goals."

When complimented on her achievements, Marianna often shifts the focus of attention to her students and her community. "It takes a village" is the prevailing theme of her 21 years inside the county jail.

Marianna believes, "Without classroom volunteers, community activists offering the spiritual/psychological component, NTC support staff of counselor/advisor and employment specialists and NTC and jail administrators who provide financial support dollars for programming, I could not accomplish my goals ...What I know is that it takes many devoted and committed individuals to share their time and talent and resources in order to help our inmates break the pattern of decline, and honor who they are as contributing human beings. I value working as a team to turn good ideas into action benefitting students."

The CEA-Wisconsin Executive Board is pleased to recognize Marianna Ruprecht as the 2011 Wisconsin Correctional Teacher of the Year. Marianna will represent Wisconsin at the Region III & IV CEA Conference in Elkhart Lake, Wisconsin on May 2-3.

Tell Us About Your Program

The purpose of this CEA-W newsletter is to provide a vehicle for communication among educators who are teaching or developing education programs in state and federal adult correctional institutions, juvenile facilities, county jails, and detention centers. You are invited to share information on your program by contributing an article for a future issue of this newsletter.

Here are some suggestions for articles:

- Give an overview of your program
- Share a creative lesson plan that you use in your class
- Let us know what materials or teaching methods you have found to be effective
- Describe a special project in which your students are involved
- Share a success story
- Describe a training workshop that you found useful
- Describe how you involve community organizations in your program

Email your articles to jerrybednarowski@new.rr.com. You may include pictures.

The Effects of Prison Education Programs on Recidivism

In this era of tight budgets, programs in U.S. prisons are being closely scrutinized to determine if the program costs justify the results. "The Effects of Prison Education Programs on Recidivism," a study published in the December 2010 *Journal of Correctional Education*, asserts that it is wise for states to fund education programs for inmates for two reasons. Educating offenders: 1) reduces recidivism dramatically and 2) reduces costs associated with long term warehousing.

A quote cited in the *Journal* article by Gerald G. Gaes of the College of Criminology and Criminal Justice at Florida State University confirms the premise that education, in the long run, saves the state money:

Education for current and former prisoners is a cost-effective solution to reducing reoffending and improving public safety. The effect of education on recidivism has been well demonstrated, and even small reductions in reoffending can have a significant impact when spread across large numbers of participants.

The following research data may be valuable to educators who need justify the cost-effectiveness of their education program:

Recidivism Statistics

Statistics support the claim/hypothesis that educating prisoners contributes significantly to reducing recidivism. General numbers provided by research suggest 50% to 70% re-incarcerate within three years. (Congressional Leaders; Education Newsletter II)

- a) Three state recidivism studies made in 1997 by Steuer, Smith, and Tracy, conducted in Maryland, Minnesota, and Ohio involved 3600 men and women inmates released from prison at least three years. The study showed that male and female offenders who participated in education programs while prison reduces re-incarceration by 29%. (Recidivism Rates)
- b) A 2007 study of incarceration in Colorado found that recidivism rates of women who participated in vocational programs had a recidivism rate of 8.75%, those who completed their GED, 6.71%, and those who participated in neither a vocational or academic program, 26%. (Recidivism Rates)
- c) Another study in 2002 surveyed research in Florida, Maryland, Massachusetts, New York, Ohio, Texas, Utah, and Virginia. Results indicted that educational programs cut recidivism from 49% to 20%. (Recidivism Rates)
- d) "National studies show," write Keys and Jackson, "that college classes cut recidivism by 30% or more. That would make a good investment for state taxpayers."
- e) A West Virginia study (1999-2000) found dramatic outcomes. Records of 320 adult male inmates discharged in 1973 were followed. At the end of four years, there were 76 recidivists; 55 had not participated in an educational program, only 7 had completed a GED program, and four were college level participants. (Gordon and Weldon)
- f) According to the National Correctional Association, in a 2009 report, inmates who earn an AA/AS are 70% less likely to recidivate than those who did not complete a program; a GED, 25% less likely to recidivate; and those who earn a vocational certificate, 14.6% less likely to recidivate. (Education Newsletter 1)
- g) A recent U.S. Department of Justice report says that "Prison-based education is the single most effective tool for lowering recidivism. According to the National Institute of Justice Report to the U.S. Congress, prison education is far more effective at reducing recidivism than boot camps, shock incarceration or vocational training." The report goes on to say that "Other studies sponsored by the Federal Bureau of Prisons find that . . . the more education programs successfully completed for each six months confirmed, the lower the recidivism rates. The exact figures indicating these inverse recidivism rates for degree recipients were: Associates (13.7%), Baccalaureates (5.6%), Masters (0%). (Education Newsletter II)

Works Cited

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- Gordon, Howard R.D., and Bracie Weldon. "The Impact of Career and Technical Education Programs on Adult Offenders." (Abstract). *Journal of Correctional Education*. Dec., 2003. n.pag. Print.
- Keys, Shannon Lydel, and Everett Jackson. "Funding Prison College Programs Would Cut Recidivism and Save Money." *Detroit Free Press*. Jan. 7, 2010. n.pag Web 4 March 2010.
- "Recidivism Rates of Women Offenders and Participation of Education Programs in Prisons." *Applied Research Project*. 28 April, 2008. n.pag. Print

2011 Correctional Education Association Region III & IV Conference

May 2-3, 2011

Osthoff Resort, Elkhart Lake, Wisconsin

The CEA-Wisconsin is pleased to host the 2011 Region III & IV CEA Conference on May 2-3. The site for the conference is the beautiful Osthoff Resort in Elkhart Lake.

The Conference Planning Committee has assembled an interesting array of workshops focusing on literacy, HSED/GED prep, special education, juveniles, professional development, county jails, vocational education, parenting, and other areas. Also featured will be regional meetings, round tables, vendor displays and a silent auction.

Keynoting the conference will be a dynamic speaker, Patrick Barlow. Patrick, the former Director of Performing Arts at Madison College has been serving as Madison College's Director of the Center for Excellence in Teaching and Learning since 2003.

In this administrative role Patrick provides for professional development opportunities for the 3000+ employees of Madison College. Patrick's expertise lies in student-centered teaching methods, active learning, learning styles, team building, personal performance coaching, public speaking, and collaborative learning. He has been a workshop facilitator across the country for a variety of teaching and learning related issues.

In his keynote, Patrick will validate the feelings teachers working in corrections experience, discuss professional development options, and motivate faculty and administrators to look within for solutions.

In past years at CEA-Wisconsin State Conferences, some conference participants elected to arrive early and enjoy the beautiful Osthoff Resort. The Osthoff Resort has agreed to offer rooms at conference rates for April 30 and May 1. You may choose from a single room for \$70, a double for \$90, or a two-bedroom Woodland Suite for \$100. All rooms have beautiful lakeside or woodland views. A block of rooms will be held at these rates until April 1, 2011.

Register today for a great conference for correctional educators! Hope to see you at the Osthoff!

Registration Form & Conference Workshop Descriptions on Pages 7-9

CEA Region III & IV Conference

Schedule at a Glance:

Sunday, May 1

- 3:00-5:00pm *Teacher of the Year Interviews*
- 3:00-6:00pm *Pre-Registration*
- 7:30pm *Hospitality Room sponsored by Steck-Vaughn*

Monday, May 2

- 7:00-9:00 *Registration / Continental Breakfast*
- 9:00-9:15 *Welcome*
- 9:30-10:30 *Keynote Address*
- 10:45-12:00 *Session 1 Workshops*
- 12:15-1:45 *CEA-W Teacher of the Year Luncheon*
- 1:45-2:00 *Vendor Break*
- 2:15-3:30 *Session 2 Workshops*
- 3:45-4:45 *Regional Meetings*

Tuesday, May 3

- 7:00-8:30 *Continental Breakfast*
- 8:30-9:45 *Session 3 Workshops*
- 9:45-10:15 *Vendor Break*
- 10:15-11:30 *Session 4 Workshops*
- 11:45-12:30 *Round table Discussions*
- 12:30-1:45 *Luncheon*
- 2:00-3:15 *Session 5 Workshops*

Silent Auction Hours: Monday 8:00-3:45, Tuesday 8:00-11:40. Items may be picked-up on Tuesday after 12:30.

**To receive a copy of the Directory of
Education Programs in Wisconsin's County
Jails and Juvenile Detention Centers
email jerrybednarowski@new.rr.com**

Registration Form

CEA Region III & IV Conference

May 2-3, 2011 Osthoff Resort, Elkhart Lake, WI

Registration Information	
Name (as you want it to appear on nametag):	Title:
Mailing Address:	Organization:
City:	e-mail:
State & Zip:	Phone:

Please register by April 8, 2011

Registration Fees

Registration includes continental breakfast, lunch, and breaks for both days		
CEA Member Price	\$95.00	\$
Day of Conference	\$105.00	
Non-Member Price	\$160.00	\$
Day of Conference	\$170.00	
<input type="checkbox"/> Vegetarian meal <input type="checkbox"/> Special accommodations: _____		

Payment Information

A \$10 administrative fee will be charged for cancellations after April 8, 2011.

Registration questions: Phone: (608) 835-3101 or e-mail: Raphael.Schlesinger@wisconsin.gov

Send payment with registration form to:

Ray Schlesinger
CEA-Wisconsin
824 Christianson Avenue
Madison, WI 53714-1105

Payment options:

Check(s): payable to CEAW for conference price

Purchase order no.: _____

Sorry, we are unable to accept credit cards or P-cards

Workshops Sessions

Please indicate your preference in each time slot to help us plan the conference.

10:45a.m. - 12:00 p.m. Monday

- Most Often Missed GED Questions in Math & Writing
- Keys for Teaching Any Program – Locking Up Your Success
- Gender- Responsive Programming for Girls
- RECAP-Education, Treatment, Community Service, & Gardening – See How We Do It All!

8:30 - 9:45 a.m. Tuesday

- Using Data to Inform Instructional Decisions
- Workplace Bullying – Causes, Consequences & What To Do About It!
- Risk Taking & Decision Making by the Adolescent Brain
- Correctional Education: Because It Works

2:00 - 3:15 p.m. Tuesday

- Musical Timeline
- Hidden Victims of Incarceration
- Prison/Literacy Partnership: Tutors in a Correctional Setting
- Helping the Adolescent Brain Recover from Trauma

2:15 - 3:30 p.m. Monday

- The Last Lecture
- Turning on the Light Bulb at LaCrosse County Jail
- Using Gardening to Teach Life Skills to Jail Inmates
- PowerPoint with Insight: A Compelling Combination

10:15 - 11:30 a.m. Tuesday

- More Than Words
- Changing the Future by Recognizing the Past
- Legal Terminology – What Are My Students Talking About?
- Effects of Alcohol & Other Drugs on the Developing Adolescent Brain

Lodging Information

The Osthoff Resort – www.osthoff.com

To reserve rooms call The Osthoff Resort at 1-800-876-3399 and say you are attending the CEA Region III/IV Conference. Please have tax exempt documentation with you upon registration.

Resort rooms are available at the following cost:

Single occupancy: \$ 70.00/night

Double occupancy: \$ 90.00/night

Two-bedroom Woodland Suites: \$100.00/night

Conference Workshop Descriptions

- **Changing the Future by Recognizing the Past:** Learn about this Victim Impact's Class that uses reading, role-playing, videos, and guest speakers to teach offenders about the human consequences of crime.
- **Correctional Education: Because It Works:** Explore four scholarly studies that examine a variety of positive effects of Correctional Education.
- **Effects of Alcohol & Other Drugs on the Developing Adolescent Brain:** After a quick review of brain development basics, changes in the brain due to drug and alcohol use will be discussed. Sample activities will illustrate these deficits.
- **Gender- Responsive Programming for Girls:** Discuss developing the environment and appropriate care that will promote healthier outcomes for girls and their families. Also talk about Definition of Gender-Specific Services and why it's important to girls.
- **Helping the Adolescent Brain Recover from Trauma:** Review early brain development and the effects of childhood trauma on the brain. Match the natural skills of the female brain to the successful programs and intervention methods to help girls recover from trauma. Learn how the impact of trauma is exhibited in self-destructive behaviors.
- **Hidden Victims of Incarceration:** Look at what research has found regarding the effects of parental incarceration on children. Learn how re-entry programs strengthen parenting skills of inmates along with building stronger bonds with kids.
- **Keys for Teaching Any Program – Locking Up Your Success:** Learn about managing your classroom, making interesting presentations, avoiding manipulations, and unlocking the biggest secret to motivating your students.
- **Legal Terminology – What Are My Students Talking About?:** Legal terms will be explained, and discussed how they fit into the overall criminal process.
- **More Than Words:** Discover how creative expression can improve esteem, problem solving and community building. Engage in a culminating activity you can take back with you.
- **Most Often Missed GED Questions in Math & Writing:** Examine the results of a large research study conducted by the GED Testing Service that looked at the questions most often missed. Raise your GED passing rates with discussions of teaching tips and handouts along with sharing what works.
- **Musical Timeline:** Tired of presenting history through a book? See a musical timeline linked to history with popular (and some not-so-popular music). Come reminisce as a portion of the timeline is presented.
- **PowerPoint with Insight: A Compelling Combination:** Discover how using PowerPoint through Insight software saves paper, eliminates clutter, and solves the problem of students who should be wearing glasses but aren't and therefore, can't see the Smart Board. Experience demonstrations of different ways to use this approach in teaching.
- **Prison/Literacy Partnership: Tutors in a Correctional Setting:** Discover how a partnership is developed, how tutors are used in a correctional setting and how you might be able to make it work in your community.
- **RECAP-Education, Treatment, Community Service, & Gardening – See How We Do It All!:** Learn about an effective 5-month program that includes education, parenting, employability skills, cognitive interventions, AODA, anger management, restorative justice, community service and

gardening skills.

- **Risk Taking & Decision Making by the Adolescent Brain:** Examine why youth are drawn to risks and the emotional limbic system that influences the brain. Learn what factors into their decision making process and how to meet 3 psychological needs which may enhance your cognitive behavioral programs.
- **The Last Lecture:** Using Randy Pausch's The Last Lecture, consider what a legacy is and what would happen if you decided to work toward leaving a specific legacy. Review where you have been and where you might go in the future.
- **Turning on the Light Bulb at LaCrosse County Jail:** Hear about curriculum used in reading, writing, math, English, and employability in a lively presentation designed for teachers to keep those light bulbs lit.
- **Using Data to Inform Instructional Decisions:** Become aware of Student Information Management System (SIMS) database that is used in Indiana to inform instruction, place students, and plan behavioral interventions.
- **Using Gardening to Teach Life Skills to Jail Inmates:** Learn how inmates practice and develop necessary life and employability skills through horticultural therapy principles and practices.
- **Workplace Bullying – Causes, Consequences & What To Do About It!:** Learn how to identify and address this important issue that can make the workplace a “toxic” environment. Examine the complexities and differences between bullying and illegal harassment.

66th Annual International CEA Conference

July 17-20, 2011

Charleston Marriott Town Center & Charleston Embassy Suites
Charleston, West Virginia

It's time to register for the **66th Annual CEA Conference, Soaring to New Heights, July 17-20, 2011**. The Charleston conference is coming along very nicely. The West Virginia folks, under the leadership of Fran Warsing, are doing a great job of planning an excellent professional development opportunity for attendees.

Conference participants will be coming from throughout the United States and several other countries. An attendance near 400 people is optimistically expected, along with a good number of exhibitors and sponsors.

Registration Information

- Register at www.ceanational.org
- Full Registration (before July 1, 2011)
 - \$325 for CEA Members
 - \$390 for Non-Members (renew or join to receive member benefits)
 - \$275 for CEA Retirees or CEA Students
- Full Registration (after July 1, 2011)
 - \$385 for CEA Members
 - \$450 for Non-Members (renew or join to receive member benefits)
 - \$335 for CEA Retirees or CEA Students
- Full registration includes President's Reception Sunday, Breakfast & Luncheon Monday, Breakfast and Dinner Tuesday, Brunch Wednesday.
- One day registration and meals for non-registered guests are also available

For more information contact:

Conference Co-Chair, Dr. Fran Warsing at fwarsing@access.k12.wv.us
 Jacob Green at jgreen@access.k12.wv.us
 DeWayne Duncan at ddduncan@access.k12.wv.us

2010 Annual Treasurer's Report

Where does the Wisconsin chapter of CEA get the money to fund the services it provides to correctional educators? How does CEA-Wisconsin spend its money?

In the spirit of transparency, CEA-W Treasurer Ray Schlesinger has submitted this *Annual Report* for publication in this newsletter.

As you can see, the largest source of revenue for CEA-W and its largest expense are the conferences and workshops that CEA-W sponsors. The CEA-W Board's goal for most conferences and workshops is to have the registration and vendor fees to cover most of the conference expenses, but often CEA-W does not "break even" and ends up covering some additional conference expenses from other revenue sources.

The other major source of revenue is the Silent Auctions CEA-W conducts at CEA Conferences and the Wisconsin GED/HSED & Adult Literacy Conference. The Silent Auctions fund the majority of CEA-W's initiatives including printing and postage relating to the *CEA-W* and *Parenting Connection* newsletters and Creativity Contest booklet, Teacher of the Year expenses, other awards, scholarships, and member dues rebates.

CEA dues that members pay go to supporting National and Region III CEA operations. Usually CEA-Wisconsin does not receive any cut from the membership dues revenue.

If you have any questions or comments relating to the *2010 Annual Treasurer's Report*, contact Ray at raphael.schlesinger@wisconsin.gov.

2010 Annual Treasurer's Report - Correctional Education Association - Wisconsin

Revenues

Silent auction proceeds	\$1,891.50
Credit union accounts dividends	126.13
Merchandise sales	290.00
Vendor fees	975.00
State Conference registrations	2,960.00
Parenting workshop registrations	475.00
Other	172.37
	<hr/>
	\$6,763.87

Expenses

Scholarships	\$1,000.00
Awards	250.00
Membership dues rebates	370.00
Conference expenses for members	982.89
Printing	608.45
Conference facility rental and food service	3,054.30
Postage	322.17
Plaque	30.00
Website	60.00
Paper stock and office supplies	259.46
Parenting workshop expenses	915.43

Silent auction expenses	158.18
Merchandise purchase	342.12
State conference registration refunds	90.00
	<hr/>
	\$8,443.00
Assets	
Cash deposits at credit unions	\$7,526.50
Certificate of deposit	6,877.30
	<hr/>
	\$14,403.80

submitted by Ray Schlesinger, CEA-W Treasurer

Cabinet Level “Reentry Council” Convened

On Wednesday, January 5, 2011, U.S. Attorney General Eric Holder convened the inaugural meeting of the Cabinet-level “Reentry Council” in Washington to identify and to advance effective public safety and prisoner reentry strategies.

In addition to the Attorney General, the council includes Departments of Education Secretary Arne Duncan; Health and Human Services Secretary Kathleen Sebelius; Agriculture Secretary Tom Vilsack; Interior Secretary Ken Salazar; Housing and Urban Development Secretary Shaun Donovan; Labor Secretary Hilda Solis; and Veterans Affairs Secretary Eric Shinseki. Members also include Commissioner of the Social Security Administration, Michael Astrue; Director of the Office of National Drug Control Policy, R. Gil Kerlikowske; Director of the White House Domestic Policy Council, Melody Barnes; Executive Director of the White House Office of Faith-Based and Neighborhood Partnerships, Joshua DuBois; and Chair of the U.S. Equal Employment Opportunity Commission, Jacqueline Berrien.

The council will address short-term and long-term goals through enhanced communication, coordination and collaboration across federal agencies. The mission of the council is threefold: to make communities safer by reducing recidivism and victimization; to assist those returning from prison and jail in becoming productive, tax paying citizens; and to save taxpayer dollars by lowering the direct and collateral costs of incarceration.

“Reentry provides a major opportunity to reduce recidivism, save taxpayer dollars and make our communities safer,” said Attorney General Holder. “More than two million people are behind bars, and 95 percent of them will be released back into their communities. By developing effective, evidence-based reentry programs, we can improve public safety and community well-being.”

Among its goals, the Reentry Council will meet semi-annually to leverage resources across agencies to reduce recidivism and victimization; identify evidence-based practices that advance the council’s mission; promote changes to federal statutes, policies and practices that focus on reducing crime; and identify federal policy opportunities and barriers to improve outcomes for the reentry community.

The council will be supported by an interagency staff group from 16 federal departments and offices. Since first convening in September 2010, the group has produced a collaborative “Inventory of Federal Resources Focusing on Prisoner Reentry at the State and Local Levels” and has worked with Justice Department grantee, the National Reentry Resource Center, to succinctly map out the various investments directed to the reentry population from across the administration (www.nationalreentryresourcecenter.org/national-criminal-justice-initiatives-map).

In Fiscal Year 2010, the Department of Justice awarded \$100 million to support 178 state and local reentry grants to provide a wide range of services.

More information about reentry issues is at nationalreentryresourcecenter.org.

President's Message

Greetings,

The last couple of weeks have been nothing short of historic here in Wisconsin. For correctional education though it has meant the closing of two juvenile facilities and uncertainty system wide on what the future holds for employees. I certainly don't have any answers on what the outcome will be; I personally continue to hope for the best for each employee, student and citizen of the state of Wisconsin.

During these difficult times I want to thank each and every one of you for the work you do to help educate our correctional students. We are not told often enough what a good job we do. I know, with certainty, that each and every one of you are making an impact in many lives. Keep up the good work!

Margaret

margaret.done@wisconsin.gov

To join CEA go to: www.ceanational.org

CEA-Wisconsin News Review
Sharon Neemann, CEA-W Secretary
Wisconsin Resource Center
P.O. Box 16
Winnebago, WI 54985

