



March/April 2019
Volume 33, Issue 5

Inside this Issue

- 1** TEACHER OF THE YEAR
CREATES CONTAGIOUS
ENTHUSIASM FOR LEARNING
- 5** CEA-WISCONSIN TRAINING
DAY
- 9** RGCI HOLDS FIRST PUBLIC
SPEAKING COMPETITION
- 10** WHAT WE DO ... AND WHEN
WE DO IT
- 11** UPCOMING EVENTS
- 12** PRESIDENT'S MESSAGE

Correctional Education Association - Wisconsin

Teacher of the Year Creates Contagious Enthusiasm for Life-Long Learning

Laurie Jarvis has been the only Adult Basic education teacher at the Waushara County jail for close to 20 years. Teaching at a county jail presents unique challenges as the population is a revolving door. Every week can bring new students with different challenges. No two students are working on the same thing at the same time. Every student is working on his/her own educational goal. Some students may be preparing for GED testing, others may be preparing to re-enter the workforce, and some may be working to improve skills for college enrollment.

These factors pose unique challenges for teachers in county jails, but Laurie believes a basic educational principle still applies: "All individuals must have a stimulating educational environment where they can grow physically, mentally, emotionally, and socially." The key to student success is "creating a contagious enthusiasm for life-long learning and providing a safe judgment-free classroom where students are invited to share their ideas and take risks."



(continued on page 2)

(continued from page 1)

Laurie often uses quotes to help her students gain insight and motivate them. Among her favorites are Nelson Mandela’s “Education is the most powerful weapon which you can use to change the world,” and Victor Hugo’s “He who opens a school, closes a prison.”

One way Laurie engages students is to begin class with a whole class activity. In the past, Laurie has concentrated on math and whole group math instruction. She often hits the BIG 5: Order of operations, Adding and Subtracting Fractions, Prime Numbers, and Percent. Once in a while, she throws in some elementary Algebra.

This year, Laurie decided to tackle writing. Laurie has an adventurous spirit and has been fortunate to travel across the United States. This past summer she went to South Africa. Since Laurie and her travel partner – who is an amateur photographer – often venture off the beaten path and encounter fantastic photo opportunities, she had the idea to use the photos as writing prompts. Laurie assembled over 100 photos into bundles of 10 images each and purchased composition notebooks for her students. At the beginning of at least one class period a week, she has students choose a photo packet and free write about the photos. Laurie models this activity and free writes as well. After a ten minute free write activity, students are encouraged to share their writing. Through the sharing of student writing, Laurie discovered how powerful this activity can be.



Laurie believes that Free Writing Activities can be beneficial to students in a variety of correctional settings. According to the Writing Cooperative, “Even bad writing is educational. It teaches you the art of patience and the act of thinking clearly and deeply. Free writing, then, is to the mind as yoga is to the body.”

Executive Officers		<p>The CEA-W News Review is published by the members of the Correctional Education Association-Wisconsin Chapter. The opinions herein are entirely those of the authors and do not necessarily reflect those of the executive officers, the Department of Corrections, or the body as a whole.</p> <p>It is our hope that this newsletter will be used to communicate information concerning activities, special events, new directions and policies of CEA-Wisconsin and the Wisconsin Department of Corrections.</p> <p>Articles for publication may be submitted to the CEA-W News Review Editor Jerry Bednarowski at: jerrybednarowski@new.rr.com</p>
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The confidence gained in the Free Writing activities has encouraged several students to participate in CEA-Wisconsin's Creativity Contest. In fact, students have encouraged each other to participate and they have critiqued each other's submissions.

In addition to using the photos as writing prompts, Laurie sees them as having an unintended value, "Beautiful images of the United States and South Africa allow students to explore the sights vicariously. These pictures and writing connect students to the world beyond bars."

For years, students at the Waushara County Jail have commented on the quality of books in the jail's library. This year, Laurie and one of the correctional officers decided to do something about it. With the permission of the Jail Administrator, Laurie organized a month-long book harvest at her church. She started by writing an article for her church newsletter. Word got out to the community, and Laurie was contacted by a local secondhand store that wanted to donate its overflow of books. Soon books rolled in from church members, the secondhand store, Laurie's extended family, and others in the community. The result was that, for the first time in 13 years, an entire wall of new books is available in the jail's library.

Laurie's involvement in the justice system extends beyond the walls of the Waushara County Jail. Offenders often confront shame and fear upon release from jail. Since Laurie is also an Adult Basic Education instructor at the Fox Valley Technical College Wautoma Regional Center, students who were incarcerated can make a seamless transition to Adult Education in the community. This gives them an opportunity to continue to pursue their high school credential.

Waushara County has a Treatment Court and Safe Streets Program. Offenders who are accepted into the program must comply with all of the terms and conditions of the program. Offenders who have been ordered to complete a high school credential may attend Adult Basic Education at the Wautoma Regional Center. Laurie has met with the judge and others to explain the complexity of earning a high school credential. She has attended drug court sessions to support her students and TAD graduation ceremonies to celebrate their successes.

Laurie prides herself on being a lifelong learner. Of her 32 years of experience as a teacher, the past 20 have been as a correctional educator. At the age of 40, she returned to school to earn her Masters of Science-Education degree.

Since many county jail teachers, especially in small rural jails, are often isolated from their colleagues, Laurie believes that it is important for them to network with each other. Laurie has often partnered with other county jail instructors to co-facilitate "Jail Break" sessions at professional conferences to share ideas, concerns and best practices.

Laurie's work at the Waushara County Jail has been greatly appreciated by the security staff at the jail and administration at Fox Valley Technical College. Here are some of their comments:

James Small – Waushara County Jail Supervisor

Over the course of my career, I have had the opportunity to meet a few people whose life mission is to have positive impacts in the lives of others. Laurie Jarvis is one of these people.

I worked with Laurie while I was employed with Waushara County Sheriff's Office and witnessed the profound impact that she had within the county jail population.

I first heard of Laurie while I was a night shift jail supervisor. Inmates spoke of "Miss Laurie" and frequently were found doing their homework rather than watching TV, playing cards, or otherwise engaging in mischief. Sometimes they would ask the correctional staff for help on their homework and talk about needing to have it done for class the following day. It was a positive experience seeing people gain hope for the first time in their lives. Imagine seeing someone who had spent

their life angry and feeling worthless suddenly transforming their attitude while finding purpose and working on goals. It was clear that something special was happening to them.

I transferred to a daytime supervisor role and witnessed the contagious enthusiasm that Laurie brings to her classroom. It was immediately apparent to me that her personal interactions were improving attitudes and encouraging others to change their path and work towards achieving goals. It was impossible for me to tell Laurie “no” to any of her requests from the jail staff.

I enjoyed being in the classroom when she had classes. Laurie’s work did more than making the jail a more positive environment. These people were going forward in their lives after leaving the jail. I periodically saw former inmates “on the streets” and engaged them in conversation. Frequently these discussions talked about how they finished school in jail and now they are out and working a job. They spoke with pride of fulfilling their obligations that frequently included child support payments and restitution. These people felt like they had value.

George Peterman – Former Waushara County Jail Administrator

I had the absolute privilege of working with Laurie at the Waushara County Jail from early in the 2000’s through 2014, when I left my position as Jail Administrator. From the first day Laurie came to the jail to provide GED services to the offender population until my last day at the Waushara County Jail, Laurie always presented herself as a professional without sacrificing her approachable instincts and accommodating nature.

Laurie was continually sensitive to the needs of a secured facility and the schedules of the officer staff. She would take time out of her own schedule to shadow officer staff to better understand the inner-workings of the jail, as well as observe the day to day life of the offenders outside of the classroom.

Laurie has a keen understanding of how to speak to the offender population. This is generally a skill that is naturally acquired. Laurie would always have the respect of the offender population without requiring it. Because of her natural demeanor, Laurie would just naturally earn her student’s respect.

Colette Kolb – Fox Valley Technical College Associate Dean General Studies

Laurie’s passion for her students is evident every day and in everything she does. Given her vast experience at FVTC, Laurie helps the students navigate the sometimes foreign world of education with empathy and understanding. She has “seen it all.” Laurie advocates for her students both internally at FVTC and outside of FVTC, boosting the chances of students’ success in education and beyond.

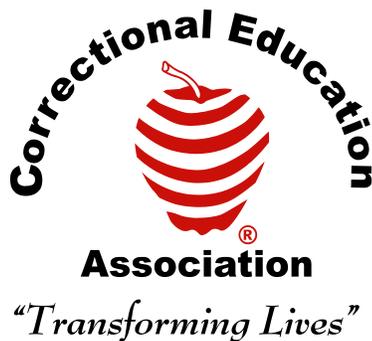
Laurie is a “jack of all trades,” teaching all topic areas for the General Education Development certificate (GED) and High School Equivalency Diploma (HSED) in addition to teaching a General College course in communication skills for pre-program students. Laurie also recently co-taught ABE courses in collaboration with a welding instructor, integrating basic skills into the occupational coursework. She continues to enhance her instructional toolkit with innovative ideas to catch the interest of her students and promote life-long learning.

Laurie knows she can make a difference in the lives of county jail students. She gives her all both in the classroom and out in the community, advocating for programming that will benefit these students. Laurie has the “What’s next?” discussion with her students, encouraging good life choices and committing to on-going support in education after release from jail.

As a current member of CEA, Laurie continues to be a critical connection to the judicial system from FVTC and the ABE program. Laurie is the “go to” person in the FVTC ABE program if

questions arise regarding protocols and programming in the jails we serve. Her expertise is invaluable for grant writing and grant reporting. Laurie also provides input at state level meetings with other jail program staff, sharing best practices and asking good questions that affect not only our programming at FVTC but others around the state.

The CEA-Wisconsin Executive Board is pleased to recognize Laurie Jarvis as the 2019 Wisconsin Correctional Teacher of the Year. She will receive a plaque attesting to her achievement and a \$250 stipend. Laurie will be furnished expenses to represent Wisconsin at the CEA Leadership Forum and Region 3 Conference on April 7-9, 2019 at the Kalahari Convention Center in Sandusky, Ohio. If she is selected as the Region 3 Teacher of the Year, Laurie will be furnished expenses to attend the 74th Annual CEA International Conference and Training Event on July 28-31, 2019 at the Marriott Hotel in Detroit, Michigan.



CEA-Wisconsin Training Day

May 6, 2019

The Osthoff Resort

Elkhart Lake, WI

The CEA-Wisconsin Board of Directors is pleased to host the CEA-Wisconsin Teacher Training Days on Monday May 6, 2019 at the beautiful Osthoff Resort in Elkhart Lake.

The Training Day Planning Committee is working hard to make this conference an excellent professional development opportunity. They are busy assembling an interesting array of workshops focusing on professional standards, vocational education, basic literacy instruction, HSED/GED preparation, special education, juvenile programming, county jail programming, library services, technology in the classroom, reentry resources, workforce readiness and other areas.

Some of the Training Day workshops may be used by attendees to satisfy FQAS requirements. Teachers should check with their Education Director to see if workshop attendance will meet the FQAS criteria.

The CEA-Wisconsin Training will feature vendor displays and a silent auction will be held. The Wisconsin Correctional Teacher of the Year will also be honored.

Make plans to join the more than 200 educators representing state adult and juvenile institutions, county jails and detention centers, Wisconsin technical colleges and local literacy organizations who will attend.

Training Day Schedule

7:30 - 8:30	Registration & Coffee with the Vendors
8:30 - 9:45	Session 1
10:00 - 11:15	Session 2
11:30 - 12:45	Lunch
1:00 - 2:15	Session 3
2:15 - 2:45	Vendor Break
2:45 - 4:00	Session 4

Tentative Workshops Sessions

- **Use of Technological Resources Via RACHEL** – This workshop will focus on the use of instructional materials to enhance the ability of teaching staff to differentiate instruction within a correctional education setting. Come and find out what resources are available within the current RACHEL network, as well as how to build your own. Participants will be able to access actual RACHEL content on their own device. We will do some exploration of what is currently available. We will explore ways for teachers to add content to RACHEL. Finally, we will talk about how technology can enhance the learning experience and assist in behavior management within a classroom setting. A Q&A session will also be available for system questions if attendees are consider adding RACHEL to a corrections setting.
- **Infinite Campus User Support** - DOC DAI Infinite Campus Support will provide support on a drop in basis to address questions or concerns. “Why do I keep getting this error?” “I want Infinite Campus to do this. Can it be done?” “I need help streaming a task?” “I have to compile data for a specific report. How do I do that?” Staff will be available to support you all day. You can ask a specific question or find out how you might advance the use of Infinite Campus to better manage your tasks as an educator.
- **Jail Break: Jail Instructors’ Opportunity to Share Best Practices** - Bring your Best Practices to this session and enjoy the opportunity to share with others who teach in a county jail. Be prepared to share and learn. Perhaps you have a Mnemonic device you use to help students remember a concept. Maybe you have a great activity to help students gain confidence in writing or math. Two veteran instructors will lead this session.
- **Correctional Education: An Integration of Andragogy, Counseling and Therapy** - Changing a student’s behavior is to change the way they think. Students in correctional education programs often struggle with learning, behavioral and co-occurring disorders. This presentation is designed to address the subtle, implicit and personal bias within the criminal justice system by: 1) Adapting and using Andragogy as opposed to Pedagogy; 2) Using an Integrative Approach of Teaching, Counseling and Therapy to promote a successful reentry into society and reduce recidivism; 3) Identifying and having an understanding of student’s behavioral, substance abuse and learning disorders and 4) Using a 5 stage scale for diffusing and de-escalating a disruptive and combative student.
- **Taking Care of You: Mind, Body, Spirit** - We can best assist others if we first take care of ourselves. Taking Care of You is a research-based program offering practical strategies for reducing your stress. Explore topics through small group discussion, self-reflection and activities. Activities are aimed at increasing mindfulness, positive emotions, optimism, resiliency to stress, coping skills and self-care.
- **Critical Thinking Skills and Reading Strategies for Intermediate and GED Level Readers** - An important component for improving reading abilities is developing critical thinking skills and applying reading strategies. The ability to analyze and dissect reading material into smaller increments is essential when processing implicit information. Concrete ideas are presented on how to teach critical thinking skills and getting students to apply reading strategies while they are reading. Skills and strategies are directly related to GED material.
- **Concentrated Individual Correctional Education** - Concentrated Individual Correctional Education is realized by implementing effective classroom management, empowering the student and utilizing targeted, results-driven, individualized curriculum. When those three components of the CICE model are fully employed, high graduation rates become normal and expected.
- **Orton Gillingham Multi-Sensory Approach to Reading and Spelling** - The Orton Gillingham Program is direct instruction that teaches the phonetic process of reading and spelling for struggling students.
- **Making It Fit & Closing the Loop** - Explore the task of making mainstream teaching resources and technical college curricula workable in the correctional environment using State resources. The next step is tailoring threads of your instruction to reinforce the concepts and responsible living practices taught to inmates in programs such as Thinking for Change, AODA, etc.

- **Best Practices to Increase GED Attainment at County Jails** - Recidivism is a problem for communities. At Marinette County Jail recidivism is substantially reduced when an inmate obtains a GED. Marinette County Jail in partnership with NWTC has set up a jail program that has produced over 200 GED's for inmates while housed in jail since 2007. This session will share their best practices that have achieved these results and can be duplicated at your jail.
- **Strategies for Teaching ELL Student in the ABE Classroom** - This session will introduce five specific strategies that instructors can use to help ELL students access ABE content. These research-based strategies can be utilized across content areas and are also proven to assist ABE students in their academic success. Instructors will then work in small groups to apply the five instructional strategies in order to come away from the session with practical plans for implementation.
- **Promoting Excellence for All: Information and Strategies in Closing the Achievement Gap** - In this session, we will introduce the PEFA eCourse, a professional development resource developed by DPI for supporting educators in understanding race in education, and how it could be used as an individualized learning plan. Specifically, participants will engage in a session from the resource focused on exploring implicit bias.
- **Competency Based Education for Corrections (5.09)** - The Department of Corrections (DOC) has a portfolio centered competency based education program as an alternative to computer based GED testing. Commonly called the 5.09, this program has been designed for those inmates who possess the knowledge and ability to attain a high school equivalency degree, but struggle with the timed testing required to complete traditional testing. This session will cover entrance requirements, routes to competency completion, and exit requirements of the DOC offering.
- **Proportions Are My Best Friend** – Proportions are easy for students to use and for teachers to teach. The number of math areas you can use proportions is astounding! After this presentation you will find yourself asking math students who are stuck on a word problem, “Can you solve it using a proportion?” As a result, you will want to teach proportions so much that they’ll become your best friend, too!
- **Responding Mindfully to Student Trauma** – This presentation will cover the Why and How of implementing mindfulness into your curriculum, core abilities, and classroom management. A short review of the science behind and the effects of Adverse Childhood Experiences on adult learners will be given by Jamie Enstrom. Other members of Waupun Correctional Institution’s Behavioral Health Team, James Svitavsky and Wesley Mclinn, will join a discussion of practical mindful activities that inform their programs and teaching.
- **From the Streets to the System** - This presentation will be from the perspective of three formerly incarcerated individuals who started “in the system” and are now working as staff members for the Department of Human Services. This presentation will address the unique way education and educators impacted each of them and share the importance of creating effective, influential relationships in order to increase positive outcomes, reduce recidivism, and create healthier communities.
- **Help Your Students Pass the GED Math Test** - If you’re a math teacher, this probably won’t help you. If you’re not a math teacher and still have to help prepare students for GED Math test, this session is for you! Learn about what’s on the test as well as strategies for giving your students the best preparation you can for taking and passing GED Math.
- **Limits & Listening: Gaining Compliance with Minimal Effort** - Who is in control of your classroom? Limits and Listening promotes healthy rapport building and 6 simple strategies we have used (and trained all of our staff!) to use to support offenders while holding them accountable. These no-fuss strategies help staff help offenders solve their own problems and circumvent the conflict cycle.
- **Music in the Key of WRC** - Why did the Wisconsin Resource Center start a music program? How effective would adding music into your curriculum be? Learn about what we’ve done, as well as statistics, and benefits of fitting music into your educational programs at your institution. Get a list of free resources and how you can implement music into your daily routine.

- **Forgiveness Is a Choice Even in Prison** - Forgiveness is a skill that can be taught in a group setting. It is helpful for a large variety of interpersonal benefits. Forgiveness improves emotional, mental, and physical wellbeing. Forgiveness can be provided in a therapeutic group setting with a facilitator, intrapersonal skills with journal writings and homework assignments.
- **Miller WeldWorks Welding Re-entry Program: Vocational Training Solutions for Teaching In-Demand Welding Skills** – This presentation will describe vocational welding training solutions including curriculum, Augmented Reality and Motion Tracking Technologies that aid in the teaching of in-demand welding skills, providing inmates with an immediate opportunity for well-paying employment upon re-entry.
- **How to Get the Most Out of the Wisconsin Retirement System** - Plan to retire soon? Nowhere near retirement? This session is for State of Wisconsin employees in every stage of their career! Come learn more about the WRS benefits and bring your questions for the expert!

Registration

Registration for the CEA-Wisconsin Training Day on May 6, 2019 is FREE for CEA members and \$65 for non-members. In order to be eligible for FREE registration, you must be an active CEA member as of May 1, 2019.

If you want FREE registration and you are not a CEA member or if your membership expires before May 1, 2019, join CEA or renew your membership now. Go to www.ceanational.org and click on membership.

The CEA-Wisconsin Training Day Registration Form has already been emailed to many of you and is available on the www.ceawisconsin.org website. The Training Day registration deadline is May 1, 2019. The completed form along with a **check payable to CEA-Wisconsin** should be sent to:

**Tim Malchow - CEA Treasurer
c/o Kettle Moraine Correctional Institution
PO Box 31
Plymouth, WI 53073-0031**

Osthoff Resort Lodging

In past years, some Training Day participants elected to arrive early and enjoy the beautiful Osthoff Resort. The Osthoff Resort is a AAA Four-Diamond resort that offers a casual atmosphere within its elegant surroundings.

Guests can enjoy some of the resort's amenities and recreational activities including: an indoor pool, two whirlpools and saunas, a fitness center, an arcade, tennis courts, Aspira Spa, Golf at Quit Qui Oc Golf Club, Lola's on the Lake Restaurant & Lounge, Otto's Restaurant, Elkhart Inn Restaurant, the Elk Room Lounge, hiking and biking.

The Osthoff Resort has agreed to offer rooms at state rates for May 5 & 6. All rooms have beautiful lakeside or woodland views. Accommodations can be made by calling 1-800-876-3399 and asking for the Correctional Education Association-Wisconsin block of rooms. All reservations must be guaranteed and accompanied by a first night room deposit. Individual guests must present their own proof of tax exempt status or are subject to applicable state and local taxes (currently 12.5%). The guest room rates are \$82 single and \$102 double. The deadline for hotel reservations is April 12, 2019.

Register today for a great professional development experience for correctional educators! Hope to see you at the Osthoff!

Redgranite Correctional Institution Holds First Public Speaking Competition

Redgranite Correctional Institution held its first Inmate Public Speaking Competition on Monday, March 4, 2019. The competition is the culmination of our Enrichment Workshop program, which was initiated in November of 2017, by Warden Michael Meisner and Teacher Joel Bruessel and is supervised by Education Director Barb Wulfers.

The inmate speakers participated in an 8-week, 12-hour workshop on public speaking. Topics covered included how to get past nervousness, how to write a speech, and how to avoid nervous tics while talking. Eight finalists were chosen to compete for the championship and the judges ranked each on their presentations.

The Enrichment Workshops are voluntary for the inmates. In the first year, 720 inmates participated in workshops encompassing Public Speaking, Sales Skills, Etiquette, Creative Writing, Mindfulness Meditation, Finding Your Core Values, and more. These workshops have not only been successful in giving inmates something constructive to work on, but have also had a positive effect on the general climate of the institution.



Joel Bruessel, RGCI teacher, poses with the winners of the Public Speaking Competition

reprinted from DOC NET

To join CEA go to: www.ceanational.org

What We Do . . . and When We Do It

As the services and events sponsored by CEA-Wisconsin continue to expand, keeping the dates straight becomes more complicated and confusing. To better inform everyone as to what we do and when we do it, we have created the calendars that follow.

When the redesign of the www.ceawisconsin.org website occurs in May, these calendars will be posted on the website. The description of each of the services and events that appears on the website will include a link to a contact person so you will be able to click once to get your questions answered.

CEA-Wisconsin Annual Calendar

Activity	Newsletter Announcement	Due Date	Agenda Item at CEA-Wisconsin Board Meeting	Notice of Results
Officer Election	January/February	Nominations due March 1	Ballots due March 30	New officers take office at May CEA-Wisconsin Board meeting
Financial Audit	None	March 1	March	Approved at March CEA-Wisconsin Board meeting
Committee Assignments	None	None	May	Posted on website in May
Friends of Correctional Education Award	May/June	Nominations due July 1	July	Announced in September/October newsletter
CEA-Wisconsin Scholarship	May/June	Applications due July 1	July	Announced in September/October newsletter
CEA-Wisconsin Professional Development Grant	July/August	Ongoing acceptance of applications	As applications are received	Ongoing announcements in newsletter
Creativity Contest	September/October	Entries accepted September 1 to December 1	Entries selected at January Creativity Committee Meeting	Booklets distributed in May at CEA-Wisconsin Training Day
Directory of Education Programs in County Jails and Detention Centers	Request for the submission of changes sent via email in September	October 1	None	Directory emailed and posted on website in October
Teacher of the Year Award	Original notice - September/October Reminder notice - November/December	January 15	January	Announced in March/April newsletter
Newsletter Articles	None	1 st of each odd month	None	Newsletter published each odd month

CEA Professional Development Events Calendar

Professional Development Event	Location	Usual Date
CEA Leadership Forum	Any state	February or March
Region 3 CEA Conference and Training Event	Any Region 3 or Region 4 state	March or April
CEA-Wisconsin Training Day (one or two day event)	Wisconsin	First Monday or Monday and Tuesday in May
Annual International CEA Conference	Any state	July or August
WTCS Common Ground Conference	Wisconsin	October

Notes: In years when the CEA Leadership Forum, Region 3 CEA Conference and Training Event or Annual International CEA Conference is held in Wisconsin, the CEA-Wisconsin Training Day will not be held.

In years when the CEA Leadership Forum is held in a Region 3 state, it will be combined with the Region 3 CEA Conference and Training Event.

Upcoming Events

**2019 CEA Leadership Forum and
Region 3 & 4 Conference and Training Event
April 7- 9, 2019
Kalahari Convention Center
Sandusky, Ohio**

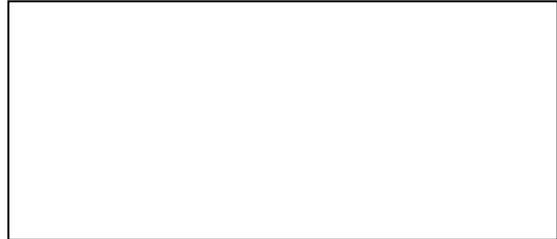
**CEA-Wisconsin Training Day
May 6, 2019
The Osthoff Resort
Elkhart Lake, WI**

**74th Annual Conference and Training Event
July 28 - 31, 2019
The Detroit Marriott at the Renaissance Center
Detroit, Michigan**

Tell Us About Your Program

Email your article to JerryBednarowski@new.rr.com

Emily Propson, CEA-Wisconsin President-Elect
Wisconsin Resource Center
P.O. Box 16
Winnebago, WI 54985



President's Message

I hope you are surviving the harsh winter so far. I was in Florida for the better part of February and thought I might come back to an early spring, but I guess I've been wrong before! Record snowfall here in the great Northwoods is keeping me busier than I care to be.

Planning continues for the upcoming CEA-Wisconsin Training Day in May. Registration information and lodging is available now and I hope everyone appreciates the fact that this training is free to members. Free, free, free. Wow! We look forward to seeing all of you in Elkhart Lake so get registered ASAP. As always, thank you for all that you do!

"It must be remembered that the purpose of education is not to fill the minds of students with facts... it is to teach them to think, if that is possible, and always to think for themselves."

-Robert Hutchins

Dave Hines
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Learn All About CEA-Wisconsin at:
www.ceawisconsin.org